



# **Safeguarding Children and Young People**

## Policies and Practice Guidelines



**Current as of July 2019**

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## Introduction

The Australasian Zionist Youth Council Inc (the AZYC) is the umbrella body for the seven Zionist youth movements that operate in Australia:

Betar Australia Inc, Bnei Akiva Australia, Habonim Dror Australia Inc, Hashomer Hatzair Australia Inc, Ha'Tzofim Australia Inc, Hineni Youth and Welfare Australia Inc, Jewish Adelaide Zionist Youth and Netzer Australia Inc

Each youth movement under the AZYC provides informal educational, social and cultural activities for Jewish youth from the ages of 7 to 18. These activities take place in Adelaide, Brisbane, Canberra, Melbourne, Perth, and Sydney.

The AZYC and the youth movements we represent take seriously our responsibility to create an environment that is caring and safe primarily because we recognise such an environment is essential for educating, empowering and impassioning Jewish youth. Moreover, we are committed to safeguarding children and to ensuring that all young people who attend our activities, camps and seminars are protected from harm.

The AZYC's commitment to creating a safe environment for all children who attend a Zionist youth movement is endorsed and approved at the highest levels of the AZYC and at the highest levels of our parent body the Zionist Federation of Australia (the ZFA).

In line with this commitment, the AZYC has adopted these safety guidelines, which are divided into two main areas: firstly, how to protect children from intentional abuse and neglect and, secondly, how to protect children from physical injury. These guidelines are not intended to be a burden; they are designed to be a tool to help the movements ensure that all their activities are safe to a very high degree.

The guidelines apply to all youth movement leaders (including persons who would have any authority or decision making responsibility for children who may not be identified as a 'leader') over the age of 18 (even if those leaders are in year 11) and to all shlichim. While individual movements may choose to adopt stricter or more specific policies, no movement may fall below the standard set out in this document. As a result, we expect every leader and every shaliach, regardless of their role or level of responsibility, to act to safeguard children from harm by:

- adopting the practices and behaviour we have set as our standard when carrying out their roles, and
- reporting any abuse or neglect of which they become aware to our Committee and/or to external authorities responsible for child protection or to police, regardless of whether that abuse is being perpetrated by leaders within the youth movement, or by those outside of it including those from the child's family, extended family, their family's extended network or strangers.

### By order of the AZYC Committee

Represented by

**Noa Shaul**

Chairperson

## Glossary

*Unless the contrary intention appears the singular includes the plural and vice versa; a word denoting an individual or person includes a corporation, firm, authority, government or government authority and vice versa; and a word denoting a gender includes all genders.*

**AZYC Committee** – the Chairperson, the Head of Education and the Treasurer of the AZYC

**AZYC Executive** – the AZYC Committee and the Federal Heads of the youth movements

**Leader** – unless otherwise specified, any madrich or boger at a youth movement who is above the age of 18

**Young leader** – a leader who has not yet finished school

**Participant** – unless otherwise specified, any child who currently attends or has attended the youth movement and is under the age of 18

**Committee** – depending on the context, either the State or Federal Committee of each youth movement

**Head of the Committee** – the Mazkir, Merakez or Mefaked of a State branch of a movement

**Shaliach** – a ZFA-approved Israeli emissary

**ZFA** – the Zionist Federation of Australia

**Shnat** – the yearlong leadership course in Israel for school leavers who attended the youth movement

**WWCC** – Working With Children Check

**NCHRC** – National Criminal History Record Check

**PPD** – Prohibited Persons Declaration

**Involved Personnel** – any person that comes into contact with a Participant during a youth movement activity

**Shaliach/Shlichim** – a person approved by the Zionist Federation of Australia to be an emissary from Israel acting as an adult support for the youth movement

**Movement** – any of the entities listed on the front page of this document.

## AZYC Endorsement of Policies

On the \_\_\_\_\_ of \_\_\_\_\_ 2019, at the monthly AZYC executive meeting, we discussed and reviewed the AZYC's Safeguarding Children Policies and agree to endorse them.

We understand that this means adhering to the policies set out by the AZYC and educating our movements about them.

We will ensure that our movements will do our best to uphold the policies and ensure that all participants that enter our programs will be provided with a safe environment.

Signed by:

Name	Movement	Position	Signature
_____	AZYC	_____	_____
_____	Bnei Akiva	_____	_____
_____	Betar	_____	_____
_____	Habonim Dror	_____	_____
_____	Hashomer Hatzair	_____	_____
_____	Hineni	_____	_____
_____	Tzofim	_____	_____
_____	Netzer	_____	_____



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## Safeguarding Children and Young People Commitment Statement

The AZYC is committed to ensuring the safety and wellbeing of all children and young people who access our activities, camps and services. Our policies and procedures seek to address risks to child safety and to establish a safeguarding culture and practices. Our safeguarding policies and procedures are: accessible in forms that are easy to understand; have been informed by stakeholder consultation; and are communicated to children, young people and their families, our leaders, external providers and the general public. We regularly review our policies, gain endorsement of changes and advise our personnel and children, young people and their families of changes.

### **We are committed to safeguarding children and young people**

Through our Safeguarding Children and Young People Policy we document our clear commitment to safeguarding children and young people from abuse and neglect. We communicate our commitment to all of our personnel and give them access to a copy of our policy.

### **Our personnel know the behaviour we expect**

We ensure that each person involved in our delivery of services to children and young people understands their role and the behaviour we expect in relation to safeguarding children and young people from abuse and neglect. We utilise clear position descriptions which clearly state relevant safeguarding requirements. We have a code of conduct, which is approved and endorsed from the highest levels of our organisation that outlines our expectations for behaviour towards children and young people. Our leaders are given a copy of and have access to the code of conduct. Our leaders indicate, in writing, that they have read and are committed to the code of conduct.

### **We minimise the likelihood of recruiting a person who is unsuitable**

We have appropriate measures in place to minimise the likelihood that we will recruit a person who is unsuitable to work / volunteer with children or young people. We have recruitment procedures that ensure:

- our safeguarding commitment is communicated to potential leaders.
- face-to-face interviews are held which includes safeguarding-related questions
- two professional reference checks are undertaken
- screening checks are undertaken, including identity, criminal record, working with children checks and qualification checks.

### **Induction and training is part of our commitment**

We provide all new personnel with information during their induction about our commitment to Safeguarding including our Safeguarding Children and Young People Policy, code of conduct and child abuse reporting policy. We have a process for ensuring all of our leaders complete Safeguarding Children training. We support ongoing education and training for our leaders to ensure safeguarding information is provided in an ongoing way.

### **We encourage the involvement of children, young people and their families**

We involve and communicate with children and young people, and their families in developing a safe, inclusive and supportive environment. We provide information to children and their carers about:

- our commitment to safeguarding children and their rights
- the behaviour we expect of our personnel and of themselves
- our policy about responding to child abuse

We have processes for encouraging two-way communication with children and families. We seek their feedback and have a process for responding. We respect diversity and seek to facilitate effective communication and involvement.

### **Our personnel understand their responsibility for reporting child abuse**

Our policy for responding to child abuse is approved and endorsed from the highest levels of our organisation, and applies to all our personnel. The policy states that:

- personnel must immediately report abuse or neglect and any concerns with policies, practices or the behaviour of personnel.
- personnel must meet any legislated mandatory reporting requirements
- personnel must follow a specified process when reporting abuse or neglect including who will receive reports
- failure to report is serious misconduct

Our leaders are given a copy of and have access to the policy and understand the implications of the policy for their role. We document any allegation, disclosure or concern regarding child abuse and monitor responses to all allegations, disclosures or concerns.



### **We maintain and improve our policies and practices**

We are committed to maintaining and improving our policies, procedures and practices to safeguard children and young people from neglect and abuse. We have assigned responsibility for maintaining and improving our policies and procedures to a 'Safeguarding Children Program Coordinator'

We monitor our personnel and external providers to ensure appropriate practice and behaviour, and policies are followed. We communicate with our leaders to ensure that they understand our policies and that the policies are effective in the work place. We require our personnel to disclose convictions or charges affecting their suitability to work with children and young people and we review police record and WWCC checks periodically.

We have formal reviewed our service delivery to identify and document potential risks to children or young people. We undertaking formal reviews, at least annually, to identify and document potential risks to children or young people associated our service delivery. We have a procedure to undertake annual reviews, as part of our ongoing compliance with safeguarding requirements.

### **Related Documents**

The following AZYC policies must be considered in relation to this document:

- Practice and Behaviour Guidelines / Safeguarding Code of Conduct
- Responding to Child Abuse and Allegations Reporting Policy
- Recruitment and Induction Policy
- Guidelines to Parents
- The rights of young people at Australasian Zionist Youth Council (AZYC) Junior Participants
- The rights of young people at Australasian Zionist Youth Council (AZYC) Senior Participants
- AZYC Incident Management Policy

Please see appendix 3 for review of policy document.

## Position Descriptions

The AZYC requires each movement to maintain a complete set of position descriptions for all the roles that leaders undertake. We require movements to maintain these descriptions so that every leader understands their responsibilities, the boundaries of their role and the expectations of them with regard to safeguarding children.

As a minimum, the position description must outline the leader's specific duties, as well as any specific safeguarding children requirements.

### *Sample position description for regular leader*

*Please amend as appropriate for your movement.*

Key responsibilities:

- Running activities about once a week for the grade 6 group, mostly on Saturdays between 3:00 – 5:00 pm at Habo House.
- Running activities on summer and winter camp for the grade 6 and year 7 group.
- Ensuring that the grade 6 group, as well as all other children, are protected from abuse, neglect and injury at all times on youth movement time.
- Ensuring a safe space for all participants and actively work against all bullying and social issues.
- Making sure that all children in grade 6 are picked up by a parents/guardian or another approved person; and waiting with any children whose parent/guardian is late.
- Contacting the children in grade 6 each week to build rapport and to let them know about any upcoming activities.
- Updating the Habo Grade 6 Facebook/Instagram page with information about activities and current affairs, as well as moderating any discussions to ensure that nothing offensive or abusive is posted.
- Completing a risk assessment form for all potentially dangerous activities.
- Reporting any suspicions, concerns, allegations or disclosures of alleged abuse to the Committee, the AZYC and child protection authorities and/or police.

- Refer to expected formal compliance (signed) Practice and Behaviour Guidelines, child protection policy, or safety behaviour guidelines etc.
- Expected compliance of completing SCP training.
- Provide a welcoming and safe environment for children and young people
- Promote the safety and wellbeing of children and young people to whom we provide services.
- Provide adequate care and supervision of children and young people in your charge
- Act as a positive role model for children and young people
- Report any suspicions, concerns, allegations or disclosures of alleged abuse to management
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.
- Obtain a Working With Children Check (WA, VIC, QLD, SA) or Prohibited Persons Declaration in NSW.
- Undergo periodic 'national criminal history record' checks.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.

### Sample position description for Head of the Committee

*The Head of the Committee is variously referred to as the Mazkir, the Merakez or the Mefaked. Please amend as appropriate for your movement.*

#### Key responsibilities:

- Maintaining an up-to-date copy of the practice and behaviour guidelines that leaders can access whenever they require (see below).
- Maintaining an up-to-date copy/Register of movement personnel files, including ID checks, “working with children” form (see below) and ensuring that all leaders have completed a ‘working with children’ check.
- (For movements that operate in Tas and SA) Maintaining an up-to-date copy/Register of the ‘National Criminal Records History Check form (see below) and ensuring that all leaders have completed the National Criminal Records History Check.
- Under the definition of all “involved personnel” having to comply with the Standards, the Head of Committee also must have a Working with Children Check/National Criminal Records History Check, and comply with mandatory reporting, training, and formal endorsement of safety guidelines and Code of Conduct etc.
- Ensuring that all members in the Movement understand and have a copy the Practice and Behaviour Guidelines.
- Ensuring the Movement’s compliance with the Practice and Behaviour Guidelines.
- Involved in a support role when any abuse incident is identified in consultation with the AZYC.
- Confirm CP online training-induction and records are accurate and up to date.
- Ensure that all Safeguarding Children and Young People responsibilities, records and policy and procedural guidelines are passed on from year to year.
- Appropriate systems are in place to record, store, monitor and review all recruitment records, training compliance, WWCC and Police checks, subsequent charges and convictions, critical incidents, complaints, reports of child abuse and breaches of the Practice and Behaviour Guidelines.

- Communicating all Safeguarding C&YP policies and procedures plus updates and amendments to all involved personnel.
- Reporting any child abuse related incidents to ACF.
- Undergo periodic 'national criminal history record' checks.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.

### Sample position description for Head of Camp

*Please amend as appropriate for your movement.*

#### Key responsibilities:

- Liaising with the Manager of the Campsite to see what safety rules and requirements they have, in particular evacuation plans (e.g. for fire) and lockdown plans (e.g. for an intruder onto the campsite).
- Contacting the local police (and where appropriate fire authority) to inform them that x number of children will be on the campsite during camp.
- Under the definition of all “involved personnel” having to comply with the Standards, the Head of Committee also must have a Working with Children Check/National Criminal Records History Check, and comply with mandatory reporting, training, and formal endorsement of safety guidelines and Practice and Behaviour Guidelines etc.
- Ensuring that all members in the Movement understand and have a copy of the Practice and Behaviour Guidelines.
- Ensuring each leader on the camp’s compliance with the Practice and Behaviour Guidelines.
- Referring all matters of concern in relation to the compliance of the Practice and Behaviour Guidelines or otherwise to the Head of the Committee and/or Shaliach.
- Completing a risk assessment form for all potentially dangerous activities.
- Reporting any suspicions, concerns, allegations or disclosures of alleged abuse to the Committee, the AZYC and child protection authorities and/or police.
- Refer to expected formal compliance (signed) Practice and Behaviour Guidelines, child protection policy, or safety behaviour guidelines etc.
- Expected compliance of completing SCP training.
- Provide a welcoming and safe environment for children and young people.
- Promote the safety and wellbeing of children and young people to whom we provide services.



- Provide adequate care and supervision of children and young people in your charge
- Act as a positive role model for children and young people
- Report any suspicions, concerns, allegations or disclosures of alleged abuse to management.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.
- Obtain a Working With Children Check (WA, VIC, QLD, SA) or Prohibited Persons Declaration in NSW.
- Undergo periodic 'national criminal history record' checks.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people

### Sample position description for First Aid officer

*Please amend as appropriate for your movement.*

#### Key responsibilities:

- Ensuring the health of all participants from the time they arrive at the movement activity until they are delivered back to a parent/guardian.
- Ensuring that their Level 2 first aid certificate, asthma and anaphylaxis management is valid at all times, and that there is at least one person with a Level 2 first aid certificate with or very close to the children at all times.
- Regularly taking an inventory of the first aid supplies and restocking any items that are running low, especially before camp.
- Gathering completed medical records from every participant on camp at least three days before camp.
- Going through these records and identifying any children who will need special care or are at risk of injury (e.g. children with anaphylaxis).
- Before and during camp liaising with a parent or guardian of all children with a serious medical condition about the management of that condition during camp.
- Setting up a first aid room that is private, able to be locked to ensure that a child can be treated separately and can sleep at least two children prior to the commencement of camp.
- A First aid officer should never be alone in a locked room with a child. Another leader should always be present.
- Under the definition of all “involved personnel” having to comply with the Standards, the First Aid Officer also must have a Working with Children Check/National Criminal Records History Check, and comply with mandatory reporting, training, and formal endorsement of safety guidelines and Practice and Behaviour Guidelines etc.
- Provide a welcoming and safe environment for children and young people.
- Promote the safety and wellbeing of children and young people to whom we provide services.

- Ensure that your interactions with children and young people are positive and safe
- Provide adequate care and supervision of children and young people in your charge
- Act as a positive role model for children and young people.
- Report any suspicions, concerns, allegations or disclosures of alleged abuse to management.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.

### Sample position description for Head of Kitchen

*Please amend as appropriate for your movement.*

#### Key responsibilities:

- Ensuring that all food provided to participants is correctly prepared and stored from the time that participants arrive until they are delivered back to their parent/guardian.
- Ensuring that their food handling certificate is up to date and that the kitchen and staff are meeting all food safety requirements.
- Supervising kitchen staff and ensuring correct practices.
- Ensuring that anyone who is on cleaning duty has a list of responsibilities and that those who are carrying out the task are doing it correctly and thoroughly.
- Ensuring that children with food intolerances/ allergies are being catered to.
- Ensure that any food that may be contaminated is disposed of.
- Liaising with the first aid officer and head of camp about food related illnesses.
- Provide a welcoming and safe environment for children and young people.
- Promote the safety and wellbeing of children and young people to whom we provide services.
- Ensure that your interactions with children and young people are positive and safe
- Provide adequate care and supervision of children and young people in your charge
- Act as a positive role model for children and young people.
- Report any suspicions, concerns, allegations or disclosures of alleged abuse to management.
- Report to management any criminal charges or convictions you receive during the course of your employment/volunteering that may indicate a possible risk to children and young people.
- Maintain valid 'working with children' documentation.

## Behaviour Guidelines (Safeguarding Code of Conduct)

### Purpose

The AZYC and the seven youth movements we represent all aim to provide children with a positive and enriching educational, social and cultural environment that promotes their intellectual, moral and emotional growth.

We are committed to safeguarding young people in our care and ensuring that they feel and are safe. Accordingly, we require leaders to strive for the highest possible standards with respect to safeguarding children from abuse. To that end we have developed these practice and behaviour guidelines to identify, and to prevent, behaviour that may be harmful to the children in our care.

### Application

All leaders, from members of the AZYC Committee to the most junior leaders, and all shlichim are required to observe these practice and behaviour guidelines. Developed to protect children engaged in our activities, these guidelines have been formally approved and endorsed by the ZFA, the AZYC Committee and the AZYC Executive.

The AZYC's commitment to safety stems from the values of the youth movements, especially *derech erez*, respect for yourself and respect for each other. We expect that every leader will strive to be a *dugma ishit*, a personal example, of these values.

### Commitment

You should read these practice and behaviour guidelines in conjunction with:

- The specific requirements of your role as defined in your position description.
- The rest of the safety guidelines, especially the introduction, our definitions of abuse and the AZYC's responding to child abuse reports and allegations policy.
- All applicable State, Territory or Commonwealth laws where appropriate.
- General community expectations in relation to appropriate behaviour between adults and children

As part of your commitment to observing these practice and behaviour guidelines you will be required to sign an AZYC formal statement of commitment. Every youth movement considers a failure to observe these guidelines as misconduct and will take appropriate disciplinary action. Such disciplinary action may, depending on the seriousness of the misconduct, include suspension while matters are investigated and/or expulsion from the youth movement. In addition to any internal disciplinary action, we will report to the police all instances in which a breach of the law has or may have occurred.

### **Exceptions**

There may be exceptional situations where these guidelines do not apply, for example, in an emergency situation where the compliance of these guidelines would place another individual's life in danger. However, it is crucial that, where possible, you seek authorisation from your Shaliach (or, if unavailable, from a member of your Committee) prior to taking action that contravenes these guidelines and that you advise the Shaliach and the Committee as soon possible after any incident in which these guidelines are breached.

Services undertaken by AZYC leaders, such as babysitting and tutoring, is considered to be Outside Contact and falls outside the realm of AZYC services. Leaders conducting these services act within their personal capacity and are not bound by the AZYC Code of Conduct.

### **Breaches**

Any breaches of the Practice and Behaviour Guidelines will be reviewed by the AZYC in conjunction with the Movement and depending upon the nature and seriousness of the breach, may result in dismissal from the Movement, or be reported to the authorities (child protection and/or Police) as AZYC is obliged to do by law.

### **The Guidelines**

Our practice and behaviour guidelines address the major areas where you interact with the children who attend the youth movement. We have developed these practice and behaviour guidelines to help you to safeguard participants from abuse or neglect.



## **Sexual Misconduct**

The AZYC and the Movements do not condone sexual conduct relating to any circumstances within an organised movement activity. Sexual conduct, involving a person placed in a position of authority, whether consensual or not, may constitute sexual abuse. The AZYC and the Movements recognise that consensual sexual conduct can still lead to sexual abuse and that consent does not necessarily obviate the definition of abuse.

### **Sexual behaviour between a leader and a participant**

‘Sexual behaviour’ between two people where the relationship is formed under circumstances of authority or power within the Movement is unacceptable. For this reason, under no circumstances is any form of ‘sexual behaviour’ to occur between a leader and a participant, regardless of whether it is during youth movement time or outside of it. For the purposes of this rule, a leader is defined as any person who:

- Is above the age of 18 years old and/or
- has been in a position of power with respect to the participant, i.e. who has been in the leadership body in any capacity while the participant was attending the movement.

For the purposes of this rule, a participant is defined as any person who:

- attends or has attended the youth movement,
- is under the age of 18 years old,
- whose year level has not left for shnat, irrespective of whether the participant themselves goes on shnat, and
- is provided with education-development by a Leader within the Movement or AZYC activities.

Engaging in sexual behaviour is prohibited even if the leaders or the young persons involved may be above the legal age of consent.

‘Sexual behaviour’ needs to be interpreted widely, to encompass the entire range of actions that would reasonably be considered to be sexual in nature, including but not limited to:

- ‘contact behaviour’, such as sexual intercourse, kissing, fondling, sexual penetration or exploiting a child through prostitution.
- ‘non-contact behaviour’, such as flirting, sexual innuendo, inappropriate text messaging, inappropriate photography or exposure to pornography or nudity.

### **Sexual behaviour between participants**

Under no circumstances is any form of ‘sexual behaviour’ to occur between any participants in any activity organised by the Movement.

‘Sexual behaviour’ needs to be interpreted widely, to encompass the entire range of actions that would reasonably be considered to be sexual in nature, including but not limited to:

- ‘contact behaviour’, such as sexual intercourse, kissing, fondling, sexual penetration or exploiting another child through prostitution.
- ‘non-contact behaviour’, such as inappropriate sexual insinuation, sexual innuendo, inappropriate text messaging, inappropriate photography or exposure to pornography or nudity.

Engaging in sexual behaviour is prohibited even if the young persons involved may be above the legal age of consent.

### **Sexual behaviour between leaders**

Under no circumstances is any form of ‘sexual behaviour’ to occur between two leaders in the presence of any children while participating in our activities.

Sexual behaviour needs to be interpreted widely, and “partnered leaders” need to take responsibility for ensuring that any behaviour that a reasonable person would interpret as sexual, is kept in the strictest of privacy.

This might include (but not limited to) sexual intercourse, kissing, fondling, flirting, sexual innuendo, inappropriate texting, photography, or any exposure to pornography or nudity.

The AZYC expects all leaders to respect each other as colleagues and appreciate each other’s boundaries.

### **Sexual Relationships – Beyond formal Movement activities**

The Movement takes all reasonable steps to prevent the establishment of a sexual relationship between a Leader and a participant within Movement activities. However, the Movement cannot remain responsible for relationships that may form beyond the formal Movement activities. Beyond Movement activities Leaders and participants are at liberty to have relationships (taking into account relevant State/Territory criminal laws relating to offenses against children) however, there remains a clear onus upon the Leader to ensure that such a relationship is entirely separate from the Movement, that the relationship is consensual, and that no reasonable interpretation of the relationship might consider its formation as being linked to the Movement or the Leaders role of power and authority, at any time, over the participant.

### **Positive guidance [Discipline]**

We strive to ensure that children participating in our activities are aware of the acceptable limits of their behaviour so that we can provide a positive experience for all participants. However, there are times when leaders may be required to use appropriate techniques and behaviour management strategies to ensure:

- an effective and positive environment
- the safety and/or wellbeing of children or leaders participating in our activities

We require leaders to use strategies that are fair, respectful and appropriate to the developmental stage of the children or young people involved. The child or young person needs to be provided with clear directions and given an opportunity to redirect their misbehaviour in a positive manner.

Under no circumstances are leaders to take disciplinary action involving physical punishment or any form of treatment that could reasonably be considered as degrading, cruel, frightening or humiliating.

### **Adhering to role boundaries**

Leaders must avoid acting outside the confines of their role as specified in their position description while running youth movement activities.

As a result, all leaders:

1. must not provide unauthorised transportation to children (see below)
2. must not communicate with a child, whether by telephone, text message, email or over the Internet, in an improper manner (see below)
3. generally must not organise or agree to any contact with children outside of authorised youth movement activities (see below)

If any leader becomes aware of a situation in which a young person requires assistance that is beyond the confines of that leader's role, or beyond the scope of the youth movement's usual activities, they should at the earliest opportunity:

- refer the matter to an appropriate support agency, or
- refer the child or young person to an appropriate support agency, or
- contact the child or young person's parent or guardian, and
- seek advice from the Committee and notify the AZYC.

### **Use of language and tone of voice**

Language and tone of voice used in the presence of children and young people should:

- provide clear direction, boost their confidence, encourage or affirm them
- not be harmful to children – in this respect, avoid language that is:
  - discriminatory, racist or sexist
  - derogatory, belittling or negative, for example, by calling a child a 'loser' or telling them they are 'too fat'
  - intended to threaten or frighten
  - profane or sexual

## **Supervision**

Leaders are responsible for supervising the young people who come to a youth movement to ensure that those participants:

- engage positively with our activities, e.g. develop a deeper connection with Israel through a Yom Ha'atzmaut celebration.
- behave appropriately toward one another, e.g. listen with respect to the stories of other participants during a program about the Holocaust.
- are in a safe environment and are protected from external threats, e.g. are able to call a leader for help 24 hours a day while on camp.

Junior leaders are under the age of 18 and therefore must be supervised at all times.

Leaders are required to avoid one-to-one unsupervised situations with children and young people to whom we provide services, and (where possible) to conduct all activities and/or discussions with participants in view of other leaders. This is to better ensure the protection of the child and also protect leaders from any possible false allegation against them.

## **Electronic communication**

Whenever a leader makes a telephone call to a participant, sends a participant a text message or email, or communicates with a participant via a social networking site, the leader must have a legitimate movement-related purpose for engaging in the communication. This does not mean that the leader must limit the communication to purely service-related matters – a personal relationship between a leader and a participant is essential for informal education – but it does mean that the communication cannot be either in fact or in reality for purely social reasons. Some legitimate movement-related purposes include:

- advising the participant about a youth movement activity, e.g. calling a participant to remind them that camp sign up is closing soon.
- advising the participant about a relevant community event, e.g. sending a participant a text message with the time and location of a Yom Ha'Shoa ceremony.
- sending a young leader information that is important to allow them to run movement activities, e.g. emailing a young leader the minutes from a planning meeting.

- encouraging participants to think about and debate a topic that relates to the ideology of the movement, e.g. posting an article from Ha'aretz on a Netzer Senior Movement Facebook page

Even if the communication is for a legitimate movement-related purpose, leaders:

- must not communicate anything that a reasonable observer could view as being of a sexual or abusive nature.
- are forbidden from using such communication to promote unauthorised 'social' activity or to arrange unauthorised contact.
- are forbidden from requesting the participant to keep a communication a secret from their parents

In order to avoid any doubt about the appropriateness of communication, leaders may choose to copy email and text messages sent to a child or young person to their parent/guardian. Leaders are encouraged to do so for events such as camps and overnight activities.

### **Instant Messaging and Social Networking**

Leaders are to recognise the risk in communicating with participants via Internet chat rooms (or other online forums) or online instant messaging services. In recognising these risks, leaders are not permitted to communicate with participants via these means.

The AZYC and the Movements recognises that social networking websites such as Facebook, Instagram and Twitter are important tools in communicating the Movement's message of the day and encouraging participants to be actively involved in the Movement. While it is encouraged to communicate to participants via these networks, leaders must not communicate with participants in a way that would be inappropriate.

For the benefit of protecting the participant and leaders, leaders are only permitted to communicate with participants via social networking sites such as Facebook, Instagram and Twitter if:

- the communication is via an official youth movement page, group or profile, eg a "Betar Sydney Year 10" Facebook group or a "Hineni Melbourne" Facebook profile.
- a member of the Committee or the Shaliach has given permission to set up the official page, group or profile.



- a member of the Committee or the Shaliach has the ability to supervise the official page, group or profile in its entirety.
- the leader responsible for the official page, group or profile has the ability to monitor the content, whether posted by children, other leaders or third parties, and remove any material that may be considered offensive or inappropriate.

Leaders must appreciate that while movements trust them in their activities online, it is only for the benefit of them and the participants that more than one person has the ability to supervise content between leaders and participants.

A leader must not communicate with children outside the youth movement, such as siblings or friends of participants, if those children are only known to the leaders via the participant.

### **Outside contact**

As a first starting point, leaders must not organise face-to-face contact with participants outside of regular youth movement activities. Without limiting the breadth of the concept, regular activities are generally those which are overseen by the Committee and known about by parents/guardians. Some examples of regular activities are weekly meetings (whether or not they occur at the youth movement building), seminars and camps.

Of course, this rule does not prevent leaders from seeing participants at school, if the leader is there with the specific permission of the school to run educational or recruitment activities.

If, however, a leader still needs to organise to meet a participant outside of regular youth movement time or the school context, e.g. to talk with them personally about going on shnat, the leader must:

- Send a text message or email a member of the Committee why they are organising the meeting, and when and where the meeting is to take place.
- They must receive written permission (by text message or email) from that member of the Committee to go ahead with the meeting.
- If the participant is under the age of 18, their parents must also be contacted by text message or email and a response stating their consent for the meeting must be received.
- ensure that meeting occurs in a public place, eg a café, or in the presence of another leader or the participant's parent/guardian.

Under no circumstances is a leader to organise to meet with a participant alone, especially in the participant's home, in the leader's home or on youth movement premises.

Leaders must generally not attend private social functions that they have been invited to by a participant. One discrete exception to this rule is when the invitation is to a participant's bar or bat mitzvah.

If, however, a leader still wants to attend a private social function that they have been invited to by a participant, e.g. a participant's 18<sup>th</sup> birthday party, they must meet these conditions:

- the Leader is known to the participant parent(s)/guardian and the participants parents/guardian sanction the invite
- Text message or email a member of the Committee why they want to attend the function, and when and where the function is to take place
- Receive a response via text message or email by the member of the Committee that it is appropriate and consistent with their role as a youth leader to attend

It is of utmost importance to note that services such as babysitting and tutoring are not considered AZYC services and therefore fall outside of the realm of this policy. When undertaking these services, leaders are acting within their personal capacity and are not bound by the AZYC code of conduct. If a service leader undertakes such a service, then the following applies:

- prior approval/authorisation is required by the head of the movement and the shaliach before undertaking the separate service.
- The leader must explicitly state in writing through an email or text message, what type of activity they will be conducting with the participant, where it will be conducted, who will be present and the duration of activity.
- Each movement must keep a list of those leaders who are undertaking separate services for participants such as babysitting/tutoring etc.

These points do not apply when the leader is a sibling of the participant.

### **Gift Giving**

Under no circumstances should a leader be giving individual participants gifts outside of a movement activity. Lending of reading material or textbooks is acceptable.

The exceptions are where:

- Presents are given to the whole cohort in the context of a movement activity  
For example: Giving participants something that their whole year level can use on shnat
- The leader is a relative of a participant.

### **Photographs of children and young people**

Under these guidelines, participants are to be photographed by a leader while involved in our activities only if:

- a member of the Committee or the Shaliach has granted prior and specific approval
- the context is directly related to participation in our activities
- the child is appropriately dressed and posed
- the image is taken in the presence of other leaders
- the participants parent(s)/guardian sanctions this.

Images are not to be distributed (including as an attachment to an email) to anyone outside the youth movement other than the child photographed or their parent, without the parent and Committee's knowledge and approval.

Images (digital or hard copy) are to be stored in a manner that prevents unauthorised access by others.

Images (digital or hard copy) are to be destroyed or deleted as soon as they are no longer required.

Images are not to be exhibited on a youth movement website without parental knowledge and approval, or such images must be presented in a manner that de-identifies the child or young person. Any caption or accompanying text may need to be checked so that it does not identify a child or young person if such identification is potentially detrimental.

Specific approval for photographs is to be determined on the release and disclaimer form that must be signed by parents/guardians prior to the start of any activity.

### **Physical contact with children and young people**

Any physical contact with children and young people must be appropriate to the delivery of our activities, e.g. helping children put on life vests before going canoeing on summer camp, and based on the needs of the child or young person (such as to assist or comfort a distressed young person) rather than on the needs of leaders.

Under no circumstances should any leader have contact with children or young people participating in our activities that:

- involves touching:
  - of genitals,
  - of buttocks,
  - of the breast area,

that is other than as part of delivering medical or allied health services.

- would appear to a reasonable observer to have a sexual connotation
- is intended to cause pain or distress to the child or young person – for example corporal punishment
- is overly physical – as is, for example, wrestling, horseplay, tickling or other roughhousing

- is unnecessary – as is, for example, assisting with toileting when a child does not require assistance
- is initiated against the wishes of the child or young person, except if such contact may be necessary to prevent injury to the child/young person or to others, in which case:
  - physical restraint should be a last resort
  - the level of force used must be appropriate to the specific circumstances, and aimed solely at restraining the child or young person to prevent them causing harm to themselves or others
  - the incident must be reported to the Committee (and where applicable the Shaliach) as soon as possible.

Leaders are required to report to the Committee and the Shaliach any physical contact initiated by a child or young person that is sexual and/or inappropriate, for example, acts of physical or sexual aggression, as soon as possible, to enable the situation to be managed in the interests of the safety of the child or young person, leaders and any other participants.

### **Camps, sleepovers and sleeping arrangements**

Overnight activities are to occur only with the authorisation of the Shaliach or a member of the Committee and of the consent of the parents/guardians of the children or young people involved.

Practices and behaviour by leaders during a camp or sleepover must be consistent with the practices and behaviour expected during weekly programs.

Standards of conduct that must be observed by leaders during a camp or sleepover include:

- providing children and young people with privacy when bathing and dressing
- observing appropriate dress standards when children and young people are present – such as no exposure to adult nudity
- not allowing children or young people to be exposed to pornographic material, for example, through movies, television, the Internet or magazines. Leaders must not expose or let children be exposed to any sexually explicit material, or material of a classification beyond the child's developmental age.

- not leaving children under the supervision or protection of unauthorised persons such as campsite staff
- not involving sleeping arrangements that may compromise the safety of children and young people such as unsupervised sleeping arrangements, or an adult sleeping in the same bed as a child or young person
- the right of children to contact their parents, or others, if they feel unsafe, uncomfortable or distressed during their stay
- parents expecting that their children can, if they wish, make contact

### **Change room arrangements**

If leaders are required to supervise children and young people while they change clothes, they must do so while balancing that requirement with a child or young person's right to privacy. In addition:

- leaders should never be in one-to-one situations with a child or young person in a change room area
- leaders are not permitted to use the change room area to, for example, undress, while children and young people are present
- leaders need to ensure adequate supervision in 'public' change rooms when they are used
- leaders need to provide the level of supervision required for preventing abuse by members of the public/other participants or general misbehaviour, while also respecting a child's privacy
- female leaders are not to enter male change rooms and male leaders are not to enter female change rooms



### **Use, possession or supply of alcohol or drugs**

While engaged in running a youth movement activity, leaders must not:

- use, possess or be under the influence of an illegal drug
- use or be under the influence of alcohol
- be incapacitated by any other legal drug such as prescription or over-the-counter drugs
- supply alcohol or drugs (including tobacco) to children and young people participating in our activities

Use of legal drugs other than alcohol is permitted, provided such use does not interfere with a leader's ability to care for children who attend the youth movement.

### **Transporting children**

Children and young people are to be transported only in circumstances that are directly related to the delivery of youth movement activities – e.g., driving the children to the ice-skating rink for an excursion.

Children are to be transported only with prior authorisation from the Shaliach or a member of the Committee and with written (text message or email) permission from the child's parent/guardian. The only exception to the requirement to gain permission is where the leader and the participant are siblings.

Gaining approval involves providing information about the proposed journey, including:

- the form of transport proposed, such as private car, taxi, self-drive bus, bus with driver, train, plane or boat
- the reason for the journey
- the route to be followed, including any stops or side trips and an ETA
- details of anyone who will be present during the journey other than our leaders who are involved in the activity

Verbal permission (with a witness) is acceptable in an emergency situation, but written authorisation is preferred and encouraged. If permission is given verbally, the above dot points should still be documented in writing afterwards. Written permission is included on the current indemnity form.

## Commitment to practice and behaviour guidelines

### Introduction

The AZYC, Betar Australia Inc, Bnei Akiva Australia, Habonim Dror Australia Inc, Hashomer Hatzair Australia Inc, Ha'Tzofim Australia Inc, Hineni Youth and Welfare Australia Inc, Jewish Adelaide Zionist Youth and Netzer Australia Inc are all committed to safeguarding children and young people in our care. As part of this commitment, we have developed practice and behaviour guidelines. These guidelines that are approved and endorsed by the AZYC Executive and our parent body the ZFA.

All leaders, from the AZYC Executive to the most junior leader, are required to observe our practice and behaviour guidelines.

The AZYC and all the youth movements consider a failure to observe the guidelines to be misconduct, and such a failure will result in appropriate disciplinary action. Depending on the seriousness of the misconduct, disciplinary action may include suspension while matters are investigated and/or expulsion from the youth movement. In addition to any internal disciplinary proceedings, any breaches of law will be reported to police.

### Commitment

I, \_\_\_\_\_ am a member of

Name of leader

\_\_\_\_\_ and

Name of youth movement

- have been provided with a copy, have read, and have understood the 'Practice and behaviour guidelines' of the AZYC
- understand my responsibilities in relation to ensuring and promoting the safety of children and young people
- will observe the guidelines during my time with the youth movement to ensure and promote the safety of children and young people participating in the activities provided by the youth movement
- understand that a breach of these guidelines may result in expulsion, and or/legal action

- understand that I must report any criminal conviction or charge subsequent to my employment that indicates that I may present a potential risk to the children or young people.
- understand that services such as babysitting and tutoring, is considered to be Outside Contact and falls outside the realm of AZYC services. Any leaders conducting these services act within their personal capacity and are not bound by the AZYC Code of Conduct. The onus is on the leaders to inform the parents of this.

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Signature of leader

Date

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Name of Committee representative

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Position/title of Committee representative

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Signature of Committee representative

Date

## Reviewing the AZYC Safeguarding Code of Conduct

The AZYC's Safeguarding Code of Conduct will be reviewed once a year, as well as when necessary, by AZYC personnel in December of every year.

This will be done in consultation with a committee of professionals who volunteer their time to support the AZYC. This committee will be made up of a psychologist, lawyer, educational professional, as well as the ZFA CEO and AZYC Safeguarding Children Coordinator. The official name of this group is the, 'BBB Committee'. The BBB committee will meet on a quarterly basis, before and after winter and summer camp seasons. All minutes from the BBB committee meetings are taken and due to confidentiality minutes are not distributed online, however are summarised to the AZYC committee at the following meeting.

Updated policies will be endorsed by the AZYC Executive at the annual Executive Seminar held in December of every year by majority vote.

The Executive representative of each of the seven affiliate movements will then email the updated policy to all leaders. Updated versions will be put on the AZYC website as well as all affiliate websites.

## Changes to the responding to child abuse reports and allegations policy

### **Process**

If at any time a member of a movement thinks there should be a change in the responding to child abuse reports and allegations policy, they are required to submit a formal suggestion to their committee member (in writing).

If the committee member deems it as an appropriate change, they will bring the suggestion to the Safeguarding Children Program Coordinator. The Program coordinator will review the changes and if deemed appropriate will bring the change to the AZYC executive (who meet monthly) and they will vote as to whether to accept or deny the change.

The review by the committee member and Safeguarding Children's Program Coordinator is not aimed to impede a change being made, but rather to ensure that it is both an appropriate and beneficial change.

#### **Regular review of the responding to child abuse reports and allegations policy**

When the policy is reviewed every May, this policy too will be reviewed. This review will be done in the same fashion as the SYCPP policy update with the AZYC executive.

If there is an incident in which this policy does not appear to be adequate, the policy will be reviewed immediately.

#### **Notification of Change to the responding to child abuse reports and allegations policy process**

If a change has been made to the responding to child abuse reports and allegations policy, a notification email will be sent to the AZYC executive, who will have partaken in the change. It is then the executive's responsibility to notify all their movement's current leaders of the change. They are also required to notify parents of this change.

## Annual Review of Policies

The AZYC executive will annually review its policies in May according to the guidance of the ACF annual review process. Each movement will be advised the month before to review the policies so that during the meeting they can be fully engaged and aware of the implications of any changes.

Any leader who is not an AZYC executive member is allowed to attend this meeting. They are not allowed to vote on any changes.

### **Process of Change of Policy**

For a change to be accepted it must be by order of the AZYC Executive and must be either via telephone, email or physical acceptance documented within AZYC Executive minutes (or email as the case may be).

The AZYC chairperson will notify the ACF of any changes in the policy.

### **Documentation of a change in policy**

The specific changes in the policy must be emailed to each individual movement for their own individual databases. The AZYC will keep record of any changes to the policy in their database, ensuring that it is handed over to the next person taking on the role.

## Recruitment and Induction Process

### **Purpose**

The AZYC's recruitment and induction process has been developed to ensure that the youth movements only allow people who are suitable for working with children and committed to providing safe and enjoyable activities to become leaders.

### **Responsibility**

The committee of each state branch is responsible ensuring that the AZYC's induction process is followed in that branch. All applicants who will either be 18 at the time they begin leading or will turn 18 during the year of leading must undergo induction before starting to work with children and young people. In essence, no leader can start working with children until they have completed induction and SG training, have endorsed AZYC child protection policies, and all Leaders over 18 must satisfy relevant WWCC screening. Junior leaders who are under 18 must refer to the relevant jurisdictional legislation regarding obtaining a WWCC/WWVPC. Please see appendix 2 for WWCC and WWVPC requirements in all jurisdictions.

### **Leadership experience**

A different induction process is required depending on whether the applicant:

1. Was a junior leader in year 11 (category 1)
2. Was not a junior leader in year 11 but either went on Shnat with the movement or has attended the youth movement as a participant consistently (including camps) for the last three years (category 2)
3. Was not a young leader in year 11, did not go on Shnat with the movement and has not been attending the movement consistently for the last three years (category 3)

## Leadership Training

### **Purpose**

The aim of leadership training or *hadracha* is to ensure that each leader is provided with all the information needed to run educational activities that are in line with the beliefs of the movement as well as safe for the children participating.

### **Responsibility**

The federal member of committee (and if this is not possible, the state member of the Committee) is responsible for ensuring that leadership training is given to the appropriate standard for each and every new leader.

### **Who**

All leaders regardless of category are expected to undergo this leadership training.

This leadership training applies to both leaders who are above and below the age of 18. Madatzim (Junior leaders) will undertake a slightly different and more extensive leadership training before they commence their year as junior leaders. However, the minimum standards are the same.

### **Information**

Each movement is largely free to set the content of their own leadership training. This training must be completed before the year commences and before each camp. Additional training may be provided to leaders by the AZYC at their discretion.

There is some basic information that each leader should be provided with prior to reading the practice and behaviour guidelines and signing the commitment to them. Areas that must be covered include:



**Health and safety**

- location of emergency exits, first aid facilities or equipment and designated first aider
- emergency evacuation plans and procedures
- Explanation of duty of care

**Security**

- any security procedures or requirements as directed by CSG/JEMP
- issuing of access passes/keys

**Safeguarding children and young people in our care from abuse or neglect**

- completing the online ACF Safeguarding Children Program training online (mandatory for all involved personnel, including all leaders)
- Completing a WWCC or state equivalent
- reinforcement of our organisation's commitment to safeguarding children and young people from abuse and neglect
- a brief outline of ACF accreditation
- information on the AZYC's policies and procedures that all new leaders need to understand and follow, so as to safeguard children and young people, including:
  - a statement outlining the leader's role and responsibilities
  - our 'practice and behaviour' guidelines
  - our policy on responding to reports and allegations of child abuse
  - information on the requirements for supervision and support that apply to the leader's role

**Camp / Volunteer Parents**

Parents may volunteer during weekly activities and camp, as long as the following criteria is met:

- The movement has screened this parent with an interview or has previously worked personally with the movement
- The movement provides clear guidelines as to what the responsibility and role of the parent is
- The parents' child/ren are comfortable with their parent being on site with them
- The parent has a WWCC or equivalent

### **Junior Leaders (Madatzim)**

Madatzim year is an integral year to the movements, and all students who wish partake to, are allowed to partake in this year of leading. Before they commence leading, they must have partaken in the leadership training provided by the movement. Senior leaders must supervise junior leaders at all times.

A leader of that year level, and a shaliach or committee member must interview all junior leaders, before they commence leading. Similarly to the senior leaders, they are required to have their information held in a personnel file.

Junior leaders must be briefed on all of the above leadership training at the beginning of each year and before each camp.

Junior leaders, unless they are 18 years or older do not require WWCC

Junior leaders are not required to complete the online ACF Safeguarding Children Program training online, however they are required to go through a presentation with all the necessary Safeguarding information.

### **Interview Process:**

All leaders regardless of category are required to have an interview. Category 1 and 2 leaders are required to have an interview before they leave for the shnat gap year program. If they do not participate in the gap year program, they are still required to have an interview before they begin their year 13 program. This interview is conducted with a member from the movement, an AZYC team member and the chosen external educator from Israel. They are also required to select a referee who must answer questions on their character and ability to lead young people.

All records of referee answers will be stored securely electronically. All interview records by the external educator will be supplied to the movement, who shall keep a record of the interview, and allow the AZYC to access them if need be.

Category 3 leaders are required to have an interview with a member of their movement and an AZYC team member. They are also required to supply two referees, which the movement may call on.

All records of interviews shall be kept electronically by the movement, and the AZYC shall have access to the interviews if need be.

Once a leader leaves the movement, the electronic copy of their interview may be discarded.

For further information please refer to the interview process document.

### **Advertisement of Roles:**

It is an AZYC requirement that no position within the movement is to be advertised publicly. This is both for security reasons and also to mitigate any risks of outsiders joining the movement without proper screening. Shlichim positions may be advertised publicly within the requirements of the Jewish Agency for Israel's recruitment process but is subject to review by Australia once they are recruited.

### **Face-to-face interview**

All applicants are required to undergo a face-to-face interview; the interview questions are based on the category of the leader. The AZYC stipulates that all young leaders also undergo a face-to-face interview before the start of their year of leading.

During the face-to-face interview each youth movement will examine at least the following issues relating to the leader's suitability to work with children and young people.

## Recruitment Interview Questions

All applicants are required to undergo a face-to-face interview; the interview questions are based on the category of the leader. The AZYC stipulates that all young leaders also undergo a face-to-face interview before the start of their year of leading.

During the face-to-face interview each youth movement will examine at least the following issues relating to the leader's suitability to work with children and young people.

### **Mandatory questions**

The questions below are MANDATORY and must be asked to ALL potential leaders no matter which category they fit into:

- the leader's beliefs and values in relation to the treatment of children and young people
- the leader's reasons for wanting to work with children and young people
- the leader's general awareness and understanding of child protection issues
- if applicable, the leader's professional or volunteer experience and competence
- if applicable, the leader's reasons for leaving any previous positions involving work with children and young people

As part of the face-to-face interview, each youth movement will highlight its commitment to protecting children and young people from abuse. The movements must also explain any leadership training requirements and their purpose.

### Category 1 Leaders – Leaders who were previously junior leaders

Category 1 leaders who do not go on shnat are required to interview with the movement, however, this interview is based solely on their suitability to be a leader in the movement. The questions for this interview will be based on the topics above.

Additional interview question may include but which are most relevant

- Would you tell us about any experience you have in relation to working with children and young people?
- What do you find most rewarding about working with children and young people?
- What do you find most challenging about working with children and young people?
- How would you handle a child who is behaving in a manner that is disruptive in a group setting?
- How do you think your peers, supervisors and referees would describe the way you work with children and young people?
- Are there any children whom you would not wish to work with and, if so, why?
- How would you deal with a child or young person who is acting aggressively?
- Have you ever lost your temper working with children or young people? What was the trigger for this? What was the outcome?
- How would you respond to a child or young person who disclosed they were being subjected to abuse?

- A parent of a child attending your service wants someone from the youth movement to care for their child out of hours. What would be your response to this request?
- What would you do if you thought another leader was harming a child or young person?
- What would you do if you thought a child or young person was being abused at home?
- How would you handle a child who appears sad and refuses to participate in activities?
- Have you ever had any disciplinary action taken against you in relation to your working with children and young people?

### Category 2 leaders – leaders who have participated in the shnat program

Category 2 leaders are required to have an interview with an external educator who is a provider for the gap year program before they leave for Shnat. This interview will also include a current leader from the movement and an AZYC team member.

This interview includes questions about the suitability of the participant for the gap year program and their suitability to work with young people. Pre-gap year interview questions include the following:

- Outside of school and your movement what are some of your hobbies?
- Out of 100% how confident are you that you are going on shnat?
- Why have you chosen shnat are your preferred program?
- What is your association with your movement? How long have you been attending? Why did you choose to attend your specific movement in the first place?
- How do you feel about coming back to your movement and committing to lead?
- Would you say you have a strong background in Jewish and Zionist history and knowledge?
- What are the parts of the ideology you most identify with in your movement?
- If you could change anything about your movement what would you change?
- If you were asked what a skills a shnat graduate should have, what would you say?
- What skills do you think you need going on to the shnat program?
- Do you think you will be able to represent your movement on the program?
- A scenario, where the participant being interviewed has to plan a program based on a topic the educator chooses.

Additional interview question may include but which are most relevant

- Would you tell us about any experience you have in relation to working with children and young people?
- What do you find most rewarding about working with children and young people?
- What do you find most challenging about working with children and young people?
- How would you handle a child who is behaving in a manner that is disruptive in a group setting?
- How do you think your peers, supervisors and referees would describe the way you work with children and young people?
- Are there any children whom you would not wish to work with and, if so, why?
- How would you deal with a child or young person who is acting aggressively?
- Have you ever lost your temper working with children or young people? What was the trigger for this? What was the outcome?
- How would you respond to a child or young person who disclosed they were being subjected to abuse?
- A parent of a child attending your service wants someone from the youth movement to care for their child out of hours. What would be your response to this request?
- What would you do if you thought another leader was harming a child or young person?
- What would you do if you thought a child or young person was being abused at home?
- How would you handle a child who appears sad and refuses to participate in activities?
- Have you ever had any disciplinary action taken against you in relation to your working with children and young people?



Category 3 leaders – leaders who have joined the movement after shnat, and has not been consistently going to the movement for the last 3 years.

Category 3 leaders are required to have an interview with a member of their movement and an AZYC team member. These questions will include some of the following:

- Why have you decided you want to join this movement?
- What do you think you can bring the movement?
- What do you think you can gain from being in the movement?
- What has lead you to this point? Have you been in a youth movement previously? Did you participate on another gap year program such as IBC?
- Do you have friends in the movement or people who will support you whilst leading?
- What kind of skills do you think a leader should have?

Additional interview question may include but which are most relevant

- Would you tell us about any experience you have in relation to working with children and young people?
- What do you find most rewarding about working with children and young people?
- What do you find most challenging about working with children and young people?
- How would you handle a child who is behaving in a manner that is disruptive in a group setting?
- How do you think your peers, supervisors and referees would describe the way you work with children and young people?
- Are there any children whom you would not wish to work with and, if so, why?
- How would you deal with a child or young person who is acting aggressively?

- Have you ever lost your temper working with children or young people? What was the trigger for this? What was the outcome?
- How would you respond to a child or young person who disclosed they were being subjected to abuse?
- A parent of a child attending your service wants someone from the youth movement to care for their child out of hours. What would be your response to this request?
- What would you do if you thought another leader was harming a child or young person?
- What would you do if you thought a child or young person was being abused at home?
- How would you handle a child who appears sad and refuses to participate in activities?
- Have you ever had any disciplinary action taken against you in relation to your working with children and young people?

### **Documentation**

All heads of committee are required to keep an electronic record of the interviews they have conducted for each category of leader. These records should be updated yearly as each leader should have an annual face-to-face review, even after the initial induction interview. All of these records should be accessible to the AZYC on the Google Drive.

## Interview template

<b>NAME OF MADRICH/A:</b>			
<b>DATE:</b>		<b>TIME:</b>	
<b>INTERVIEWERS:</b> <i>(minimum 2 persons)</i>			
<b>NOTES MADE BY:</b>			

### 1. INTRODUCTION & WELCOME

*Here you may like to introduce the interviewers, and provide an overview of the movement and the key responsibilities and expectations of a Madrich/a. You may also like to explain the structure of the movement.*

### 2. INTERVIEW QUESTIONS - DEPENDANT ON CATEGORY OF LEADER

#### **\*\* SAFEGUARDING-RELATED**

*Here we encourage you to inform the applicant that your movement is a safeguarding organisation, which may be introduced as:*

“Our movement is committed to being an environment which safeguards children and young people from abuse and neglect by our leaders. We undertake a number of activities and steps to achieve this, including a thorough interview process to try to prevent inappropriate individuals from joining the movement. As a part of this, we’d like to ask you a few questions which consider your appropriateness to work with children and young people”

### 3. QUESTIONS FROM THE APPLICANT

*You may have other questions from the madrich/a...*

### 4. END THE INTERVIEW

*Lastly, you may like to explain to the madrich/a when and how they will be notified of the outcome of the interview.*

### **\*\*5. INTERVIEWER'S NOTES / RECOMMENDATIONS**

*Ensure to have a place for noting in writing general comments, including any concerns or issues with the madrich/a. It is important to note these to ensure that anyone else who may get involved in the process is aware of them and can take them into consideration.*

## Referee Check

**All referee checks will be stored in the individual leaders personnel files and documented in question and answer format.**

### **Category 1 and 2 leaders:**

All category 1 and 2 leaders are required to have two referees complete an online form before they depart for the gap year program or year 13 program. This is done in conjunction with a face-to-face interview by one of their world movement representatives.

#### Question 1

How long have you known the candidate form and what is your relationship to him/her?

#### Question 2

What qualities does the candidate possess which would equip them for a leadership role?

#### Question 3

Do you think the candidate would be suited to a leadership position?

#### Question 4

What are some of the candidate's weaknesses? (This will not harm their application)

#### Question 5

To the best of your knowledge, please describe the candidate's behavior in social/group environments. Are they extroverted/introverted, individualistic etc.? Do they tend to dominate, defer, motivate or involve others?

#### Question 6

Do you think the candidate would be suited to work with younger people?

### Question 7

The Shnat program is an extremely intensive setting. The candidate will be challenged socially, physically, emotionally and psychologically. Please assess the candidate's emotional maturity and stability, ability to tolerate stress and cope with change and unexpected situations.

### Category 3 Leaders:

These leaders have not worked previously with the movement and a conversation with a referee should be had. This is done in conjunction with a face-to-face interview.

You must at a minimum ask the following as part of the referee check process:

- What is the nature and duration of your professional relationship with the applicant? (including verification of information in resume or provided by applicant i.e. applicant's position title, dates and duration of employment, main duties and responsibilities, assessment of performance in that role, experience working with children and/or young people)
- Do you have any concerns about the applicant's capability (e.g. appropriate skills, knowledge) to work with children or young people?
- Do you have any concerns about the applicant's suitability (e.g. appropriate demeanour, values, reliability) to work with children or young people?
- Have there been any incidents, findings, allegations or disciplinary action against the applicant in relation to allegations of inappropriate behaviour with respect to children or young people?

**Additional Optional Questions for category 1,2 and 3 leaders**

- How would you describe the applicant's strengths in working with children or young people?
- How would you describe the applicant's weaknesses in working with children or young people?
- Would you tell me how the applicant relates to children or young people?
- Are there any challenges that the applicant would face in working and engaging with children or young people?
- Are there any age groups that the applicant may not be suited to work with?
- Does the applicant use an appropriate language and tone of voice with children or young people?
- Have you observed the applicant disciplining a child or young people? What strategies did he/she use?
- Can you tell me about a situation when the applicant had to handle a child or young person who was angry and lashing out physically?
- How did the applicant relate to that child/young person's parents?
- Do you have knowledge of the applicant understanding of reporting procedures in relation to concerns about a child or young person's welfare?
- Does the applicant become angry easily?
- How does the applicant respond when children or young people are demanding, challenging or provocative?
- Do you know of any instances where the applicant has acted outside the boundaries of his/her role?
- Would you employ the applicant again?

## Referee Check Template

<b>Leader's Name:</b>		<b>Date of check:</b>	
<b>Referee's Name:</b>		<b>Contact No:</b>	

### 1. INTRODUCTION

*[Here you may like to introduce yourself (name and movement). Eg. "Your name has been provided by the applicant to act as a referee for their application to become a leader in one of our movements."]*

*[You then may inform the referee of the implications of the check, E.g. "The information you give may be used to assess the capability of the candidate. Are you happy to proceed and act as a referee? Further do you understand and accept that any comments I note may be accessed by the candidate under the Privacy Act]?*

*[If they are unhappy to proceed or do not accept the implications of the check, do not continue the check.]*

### 2. REFEREE'S RELATIONSHIP WITH THE APPLICANT

<b>Referee's relationship to leader:</b>	
<b>How long has the referee known the leader for?</b>	

### 3. QUESTIONS ABOUT APPLICANT

#### CANDIDATE KEY DUTIES / RESPONSIBILITIES

*[These may be tailored to the types of skills required from a leader.]*

#### CANDIDATE'S PERFORMANCE

*[These may be tailored to the type of performance you are keen to see from a leader.]*

#### SAFEGUARDING CHILDREN AND YOUNG PEOPLE QUESTIONS

*[Here we encourage you to inform the referee that your movement is a safeguarding organisation and that this requires certain reference check questions to be asked.]*



#### 4. END THE INTERVIEW

*[You may wish to finish the reference check by giving the referee the opportunity to make any further comments].*

#### 5. SUMMARY OF OTHER REFEREE OBSERVATIONS

*Ensure to have a place for noting a summary of any other observations made by the referee, including any concerns or issues with the leader. It is important to note these to ensure that anyone else who may get involved in the process is aware of them and can take them into consideration. In particular, concerns about the leader may also be reason for discontinuing them from being considered, something that needs to be followed up with the leader, or something to be followed up through an additional reference or other screening checks.*

## Recruitment and Induction Checklist

Madrich name:	
Movement:	
Commencement date:	

For all leaders who are category 1 or 2, the following criteria must be met before a leader can officially be inducted as a leader

### Documentation:

- Provided contact details to the movement, including:
  - Address
  - Phone number
  - Email address
  - DOB
  - Emergency contact
  - Any relevant medical information
  - Medicare / Private health care number
  - Provided a photo ID either driver's license or passport
  - Completed the ACF Safeguarding Children Online Training
  - Received a WWCC and have it cited by a committee member
  - Signed a Safeguarding Children Commitment statement
  - Signed an indemnity form

### Interviews:

- By the head of committee or Shaliach after they return home from Shnat or before they begin leading in a movement.

**Information:**

- Been briefed by a special leader, committee member or shaliach about their role as a leader
- Been provided with the safeguarding children's practice and behaviour guidelines
- Have access to the AZYC Safeguarding Children's policy
- Completed the leadership training as described in the induction process
- For category 3 leaders the additional information is required:

**Documentation:**

- Letter / contact details of 2 referees

Signed by leader:		Date:
Sighted & Signed by Committee Representative:		Date:

### **Changes to the Induction process**

If at any time a member of a movement thinks there should be a change in the recruitment process, they are required to submit a formal suggestion to their committee member (in writing).

If the committee member deems it as an appropriate change, they will bring the suggestion to the Safeguarding Children Program Coordinator. The Program coordinator will review the changes and if deemed appropriate will bring the change to the AZYC executive (who meet monthly) and they will vote as to whether to accept or deny the change.

The review by the committee member and Safeguarding Children's Program Coordinator is not aimed to impede a change being made, but rather to ensure that it is both an appropriate and beneficial change.

### **Notification of Change to the recruitment process**

If a change has been made to the recruitment process, a notification email will be sent to the AZYC executive, who will have partaken in the change. It is then the executive's responsibility to notify all their movement's current leaders of the change. They are also required to highlight the change to all new recruits returning from shnat, before their interview.

### **Personnel Files**

All the above documentation shall be kept in a confidential online personnel file, which shall be kept from the time the leader begins their leading experience (including if that is in year 11) until they have left the movement completely.

Additional documentation may be added to the personnel file such as;

- Any incident reports relating to the individual
- Copy of interviews conducted in year 11 and/or before their gap year program (if applicable)
- Yearly review interview notes

The personnel folders are managed by the state and federal committee members and can only be accessed by these committee members, a Shaliach and AZYC. All other leaders are not allowed access to these files for confidentiality reasons.

## Online Training

Every involved person, (ie. Everyone that comes into contact with children either on a camp or seminar or otherwise) over the age of 18, must complete the online training.

The online training is a risk, abuse and indicator information programme run by the Australian Childhood Foundation and takes about 1-2 hours to complete.

Each person must only complete it once in a four-year period. It is recommended that camps run a refresher before their camps begin (perhaps on their camps before the participants arrive).

### Instructions:

1. Go to the Safeguarding Children website: <http://www.safeguardingchildren.com.au>
2. Click Online Training Log in
3. Click create new account
4. Fill in all your personal details on the next page ensuring you use your correct email address
5. Click continue
6. An email will then be sent to you requesting to confirm your email address
7. Click on the link in the email to confirm your account

8. Once registered you will be directed to a list of courses, click on the “Australian Zionist Youth Council” Program
9. Enter the enrolment key and click “Enrol me”
10. To commence the course, click on module 1
11. Click Start to commence the module
12. If no popup appears, ensure your browser allows for popups, or use a different internet browser
13. Once you have completed the modules, click on “Get your Certificate of Completion”
14. Print and save a copy of your certificate and send it to your head of movement (Mazkir/Merakez)

### **Enrolment Keys**

SCP Enrolment Keys for AZYC Movements

#### **Movement Enrolment Key**

Betar Australia Inc AZYC-BET

Bnei Akiva Australia AZYC-BNEI

Habonim Dror Australia Inc AZYC-HDA

Hashomer Hatzair Australia Inc AZYC-HAA

Hineni Youth and Welfare Australia Inc AZYC-HWYA

Netzer Australia Inc AZYC-NET

HaTzofim Australia AZYC-TZO

Jewish Adelaide Zionist Youth AZYC-JAZY

## Record Keeping

The head of the committee (Merakez, Mazkir etc.) must ensure that all their leaders have completed the Online Training and appropriate record is made in their personnel file.

### Personnel who are excluded from undertaking the online training

During weekly programs and bi-annual camps the following people are excluded from needing to partake in the online training.

1. **Camp Chefs** - These are hired external contractors whose role it is to provide food on camps. They should not have interaction with a participant without a leader present.
2. **Campsite Staff** - These are hired professionals and should only be having interactions with participants in the presence of a leader. They are required to follow the guidelines from their employers and are expected to adhere to them.
3. **Camp Parents** – These are parents of one of the participants on the program. Their role is to be a responsible adult and provide the participants and leaders with support. The leadership of the camp provides them with instructions. They are not usually present on camps where a Shaliach (Israel Emissary) is present.
4. **Junior leaders** – These are leaders under the age of 18 who are required to go through a presentation with all the necessary Safeguarding information.
5. **Camp Medics** - These are individuals hired for only the duration of the camps, and do not have contact with the participant except in the presence of a leader.

## External Personnel

An external personnel is someone who:

- Does not have regular contact with the participants
- Is not a member of the youth movement
- Is not a volunteer parent / medic for a camp
- Is invited by the youth movement to participate in a youth movement activity
- Someone who runs an irregular activity for the participants i.e. Instructor for Israeli Dancing

All external personnel provide the following to the youth movement for record:

- ID
- WWCC or equivalent
- Read and sign commitment and behaviour statement

The movement is also required to:

- Brief all external personnel about the Safeguarding Policy, giving a brief explanation about what it is, why we participate and the expectations that we place on them to abide by our rules.
- Provide the personnel with a copy (electronic is fine) of the policy.
- If the external personnel come from another company eg. Camp staff get an understanding of what the company expectations of their staff is, and explain to the company our expectations of behaviour.

When involved in an activity with external personnel, a leader must accompany participants at all times.



## Ongoing Training

The individual movements are required to provide training for their leaders (including junior leaders) three times a year. This training should be a refresher for leaders and reiterate the safeguarding children policies. This training needs to be done in conjunction with the online training.

The training should be conducted during the following time frames:

- First session should happen before the year commences and before any madrich has contact with a participant
- The second and third sessions should occur before winter and summer camp respectively

The AZYC chairperson will provide additional training to the heads of each movement twice a year. The first training will be conducted during the first AZYC executive meeting of the new year. The second training will be conducted during the Bogrim Seminar that occurs in August.

Other training to all leaders may be provided at the AZYC's discretion before each camp season.

Should the AZYC require any further training, a meeting with an ACF consultant should be arranged.

## Law Changes

If any new laws regarding child abuse and neglect are introduced, leaders will be made aware of these changes by AZYC chairperson.

## Safeguarding Information for Parents

It is important that the movements remind parents throughout each year (verbally at parent information sessions or by email before weekly meetings or camps) that it is the responsibility of all leaders to:

- protect children and young people from all forms of abuse, bullying and exploitation by our people;
- be alert to incidents of child abuse and neglect occurring outside the scope of our operations and services that may have an impact on the children and young people to whom we provide a service; and
- create and maintain a child safe culture that is understood, endorsed and put into action by all the individuals who work for, volunteer or access our programs and services.

We expect all within our organisation, regardless of their role or level of responsibility, to act to safeguard children from such harm by:

- adopting the practices and behaviour we have set as our standard when carrying out their roles, and
- reporting any abuse or neglect of which they become aware to our management and/or to external authorities responsible for child protection or to police, regardless of whether that abuse is being perpetrated by personnel within our organisation, or by those outside our organisation including those from the child's family, extended family, their family's extended network or strangers.

Our policies and procedures seek to address risks to child safety and to establish a Safeguarding culture and practices. Our Safeguarding policies and procedures are: accessible on each movements individual websites, in forms that are easy to understand; have been informed by stakeholder consultation; and are communicated to children, young people and their families, our personnel and the general public.

We regularly review our policies, gain endorsement of changes and advise leaders and parents of any changes.

Our policies and procedures in relation to the protection of children and young people guide:

- the screening and recruitment of our leaders
- the behaviour of our leaders towards children and young people
- the induction and training of our leaders about safeguarding children and young people
- our open and effective communication with children and young people and their parents
- our responses to the abuse and neglect of children if it occurs and
- our maintenance of a safeguarding culture in the organisation.

### Communication Strategies Regarding Inclusivity to Parents

The AZYC and its affiliate organisations strive to be inclusive organisations and believe that no child should feel uncomfortable or discriminated against due to characteristics including, but not restricted to, gender, race, ethnic origin, religion, sexual orientation, disability or financial ability.

The AZYC and its affiliate organisations will ensure inclusivity to the highest degree of their ability. This includes offering payment plans, bringing professional aides on camps and ensuring that all premises are accessible.

This will be communicated to participants and their parents through individual movement websites, as well as direct communication (email and phone).

## Examples of Safeguarding Information for Parents

### Welcome Pack

We encourage all movements to send an email to parents of new participants after they attend their first weekly activity, to welcome them to the movement but also inform them about our Safeguarding policies and view towards the safety of our participants.. This same email should also be delivered to ALL participants parents before each camp season. The email should have attached The Rights of Young People, the AZYC Safeguarding Policy and the Parent Guidelines.

#### **The body of the email MUST include:**

Welcome to [INSERT youth movement name],

At [INSERT youth movement name] we know that children who are safe, are free to grow up happy and healthy; and we take our role in providing a safe environment for each and every child we care for very seriously.

It is the responsibility of all at [INSERT youth movement name], Shlichim and leaders to:

- protect children and young people from all forms of abuse, bullying and exploitation by our people;
- be alert to incidents of child abuse and neglect occurring outside the scope of our operations and services that may have an impact on the children and young people to whom we provide a service; and
- create and maintain a child safe culture that is understood, endorsed and put into action by all the individuals who work for, volunteer or access our programs and services.

We expect all within our movement, regardless of their role or level of responsibility, to act to safeguard children from such harm by:

- adopting the practices and behaviour we have set as our standard when carrying out their roles, and
- reporting any abuse or neglect of which they become aware to the AZYC and/or to external authorities responsible for child protection or to police, regardless of whether that abuse is being perpetrated by personnel within our organisation, or by those outside our organisation including those from the child's family, extended family, their family's extended network or strangers.

Our policies and procedures seek to address risks to child safety and to establish a Safeguarding culture and practices. Our Safeguarding policies and procedures are: accessible on each movements individual websites, in forms that are easy to understand; have been informed by stakeholder consultation; and are communicated to children, young people and their families, our leaders and the general public.

We regularly review our policies, gain endorsement of changes and advise leaders and parents of any changes.

Our policies and procedures in relation to the protection of children and young people guide:

- the screening and recruitment of our leaders
- the behaviour of our shlichim and leaders towards children and young people
- the induction and training of our shlichim and leaders about safeguarding children and young people
- our open and effective communication with children and young people and their parents
- our responses to the abuse and neglect of children if it occurs and
- our maintenance of a safeguarding culture in the organisation.

Please note that Services undertaken by personnel of AZYC, such as babysitting and tutoring falls outside the realm of AZYC services. Service Leaders conducting these services act within their personal capacity and are not bound by the AZYC Code of Conduct.

## Strategy for communicating with children, young people and their families about our Safeguarding Policies

### Purpose

The Australasian Zionist Youth Council (AZYC) is committed to creating opportunities for children, young people and their families to provide feedback about the services we provide to them. We will listen to them and address any concerns that they raise with us. We are committed to communicating honestly and openly with parents and carers about the wellbeing and safety of their children and will seek to involve parents whenever possible and practicable, in shaping the services we provide to them and their children. We will promote and distribute information about our Safeguarding Children and Young People commitment as part of the information provided to children, young people and parents/carers when they access any of our services. We will consider and respond to feedback provided by children and families about our services in a timely manner.

### Responsibilities

Position	Responsibility
Regular Leader (Madrach)	<ul style="list-style-type: none"> <li>• Compliance with policy and procedure.</li> </ul>
Head of the committee (Mazkir, Mefaked, Merakez)	<ul style="list-style-type: none"> <li>• Implement policies and procedures across the organisation</li> <li>• Ensure personnel have access to and understand this policy and related procedures</li> <li>• Provide training and advice in the application of policies and procedures</li> <li>• Support the coordination of the SCYP framework and implementation</li> <li>• Ensure that any incidences are handled as according to procedure</li> <li>• To report any incidents including any suspected child abuse to the Safeguarding Children Program Coordinator</li> <li>• To ensure all leaders are informed of their roles before commencing leading</li> </ul>

Shlichim	<ul style="list-style-type: none"> <li>• Ensure policies and procedures are followed and implemented</li> <li>• Provide training and advice in the application of policies and procedures</li> <li>• Support the coordination of the SCYP framework and implementation</li> <li>• Ensure that any incidences are handled as according to procedure</li> </ul>
Head of Camp (Rosh Machane)	<ul style="list-style-type: none"> <li>• Compliance with policy and procedure.</li> <li>• To ensure that all leaders on camp are complying with the procedure.</li> <li>• To report any incidents including any suspected child abuse to the Safeguarding Children Program Coordinator and to the Head of committee</li> <li>• To ensure all leaders are informed of their roles before camp</li> </ul>
Junior Leaders (Madatzim)	<ul style="list-style-type: none"> <li>• Compliance with policy and procedure.</li> </ul>
Safeguarding Children Program Coordinator	<ul style="list-style-type: none"> <li>• Review and update this document and supporting resources in consultation with relevant stakeholders</li> <li>• Support the coordination of the SCYP framework and implementation</li> <li>• Ensure all managers/supervisors have access to support and advice to understand and implement policies and procedures</li> </ul>

## Key Requirements

Information about our commitment to Safeguarding Children and Young People including our Practice and Behaviour Guidelines and Reporting policies will be made available for children and young people and their families including in developmentally appropriate language and languages used by the main communities that access our services.

This will include:

- Displaying posters in public areas
- Providing information in our enrolment and parent handbooks
- Providing links to all policy documentation on the intranet/website for children and young people and their families
- Providing opportunities to give feedback like complaints processes, surveys, feedback sheets and boxes (including web-based mail boxes)
- Any formal feedback received will be provided to our Safeguarding Children Program Coordinator for consideration, and they will provide a written response to the family within 10 days.

## Communication

We communicate our policy and practice and behaviour requirements to all our personnel involved with children and young people in our organisation. We involve our personnel in reviews of our policy requirements. We communicate any significant alterations to our policy requirements and resources to all personnel.



## Monitoring and Review

This document will be reviewed annually, in consultation with stakeholders. Some circumstances may trigger an early review, this includes but is not limited to legislative changes, organisational changes, incident outcomes and other matters deemed appropriate by the Board and/or Chief Executive Officer. We retain records to document each review undertaken including minutes of meetings and documentation of changes to policies and procedures that result from a review.

External audit and verification based on a sample, conducted by the Australian Childhood Foundation shall occur at 3 yearly intervals.

## Guidelines to Parents

The AZYC and the Zionist youth movements we represent are committed to creating a positive and safe environment during activities, camps and seminars so that all participants can learn and develop.

We take the safety of your children very seriously and have put in place guidelines to protect against child abuse and in the event of an incident make a timely and targeted response.

In consideration of this, we invite you as parents to be vigilant, talk to your child, hear what they say, make your own observations, and if you have concerns to bring them to the movement, AZYC or ZFA.

We call on parents/guardians whose children attend a youth movement to please:

- Observe our guidelines for parents (see below)
- Read, and understand the AZYC Safeguarding Children and Young People Policy

- In the event of serious or ongoing breaches of these guidelines by any person, report the matter to the Shaliach or the leader in charge so that appropriate action can be taken.

Our guidelines for parents, is that all children's participation in the youth movement is for their education and enjoyment. We believe that your role as parents is to support the movement by:

- Encouraging your child's participation in a positive and respectful manner
- Advising your child's leader of any special needs that they may have, or develop, during the course of the program (for example, they may suffer from asthma or allergies, mental health problems, or have hearing difficulties), so that we can safely allow them to take part in activities
- Engaging with the leaders positively, by not criticising leaders in the presence of your child and reporting any concerns you have to our Shaliach or to the leader in charge
- Ensuring that your child is picked up on time at the conclusion of an activity
- Arranging with the Shaliach or leader in charge prior to an activity if your child is to be picked up by a person unknown to any of the leaders – and completing a transport authorisation form
- Engaging with children other than your own in a positive and respectful manner and not engaging in behaviour designed to belittle, insult or intimidate them
- Not engaging in, or threatening to engage in, violent / physical confrontations with any other person involved in the youth movement

- Not encouraging or inciting your child to commit violent acts or to breach youth movement rules
- Advising your Shaliach or leader in charge of any changes in the contact information, for use in the event of an emergency

**Serious or ongoing breaches of these guidelines are not tolerated. Parents who breach our guidelines may have their children asked to leave the movement.**

Above all, the safety of your children is of our highest priority. We seek to create an open environment between parents and the committee of the movement to ensure that the safety of your children at all times.

### Parent and Child Engagement Procedures

The AZYC values the input of parents and participants as we strive to make our activities, weekly activities and camps, as safe, relevant, suitable and fun for children.

Input from parents and young people will be sought out prior to activities through parent committees established for each movement. These parent committees will be made up of a range of parents whose children are participants in the movement and will meet once a term, as well as before camps. Parents will also be invited to provide input, specifically before camps through requests for input sent out in newsletters.

Children and young people will be invited to provide their input prior to camps at weekly programs, though inviting the participants to make suggestions to leaders.

Feedback, specifically from camps, will be sought out from parents and participants. This will be done through post-camp invitations for feedback via email. Participants are invited to provide feedback on the last day of camp in a child-friendly way, including but not restricted to: a feedback/suggestion box, saying their 'red light' and 'green light' of the activity, or being invited to speak to leaders.

As well as these measures, parents may contact individual movements at any time to provide feedback via email or phone.

Movements will assess the input and feedback provided by taking it to the committee at a state level which will then provide the leaders in their state with instructions and suggestions for future activities.

## The rights of young people at Australasian Zionist Youth Council (AZYC)

### Junior Participants

AZYC Personnel believe that young people who participate in our activities, events or programs should:

- Feel comfortable;
- Be safe;
- Feel safe;
- Have a right to contact your parents or others if you feel unsafe, uncomfortable or distressed at any time during an activity, event or program;
- Share your ideas and thoughts in an open space;
- Activities, events or programs that we provide for you are to be suitable for your age and development, and taken by appropriately qualified staff;
- Have the opportunity to change your behaviour in a positive way if staff believe you have broken rules and/or misbehaved;
- Not be subjected to any punishment that is physical or be treated in a way that is frightening, cruel, mean or embarrassing;
- Give feedback or suggestions on a program, activity or event you were a part of.

## The rights of young people at Australasian Zionist Youth Council (AZYC)

### Senior Participants

AZYC Personnel believe that young people who participate in our activities, events or programs should:

- Feel comfortable;
- Be safe;
- Feel safe;
- Have a right to contact your parents or others if you feel unsafe, uncomfortable or distressed at any time during an activity, event or program;
- Activities, events or programs that we provide for you are to be suitable for your age and development, and taken by appropriately qualified staff;
- To be able to share your opinions in a safe and supportive environment;
- Be provided with clear directions and given an opportunity to redirect your behaviour in a positive manner if staff believe that you have broken program rules and/or misbehaved;
- NOT be subject to disciplinary action involving physical punishment, or any form of treatment that could reasonably be considered degrading, cruel, frightening or humiliating; and
- Contribute suggestions and feedback on an activity, event or program in which you have participated.

## The responsibility of your Madrichim (Leaders)

Your madrichim and staff have a Child Protection Commitment Statement and a Code of Conduct that they must follow. This aim is to make sure that you are protected from harm and that our activities, events and programs are enjoyable and worthwhile for all participants. The Safeguarding Children and Young People Code of Conduct includes the following:

- Your madrichim will do their best to make sure that you are protected from harm;
- Madrichim will wear a uniform (Chultzah) and/or will have an appropriate name badge when on duty;
- Madrichim will supervise program participants effectively;
- Your parent/guardian permission must be given in writing before we can:
  - Take you on an excursion;
  - Arrange overnight stays or camps; and/ or
  - Provide transport to another location
- We must make sure that madrich to young people ratios are maintained. (Please check with us if you are unsure what is meant by ratios);
- Madrichim will not be alone with a young person where they cannot be observed by other staff/leaders;
- Madrichim / Shlichim / other staff are not allowed to exceed their position description details.
- To accept all participants as they are, regardless of age, gender, nationality and sexual orientation.
  - This includes referring to participants by their chosen name/pronouns.

This means that they cannot visit you at home. They are not allowed to friend you on FACEBOOK or send you personal TEXTS, take photos of you for INSTAGRAM or YouTube or Snapchat you. They are not allowed to communicate with you in any way beyond your attendance at your activity, event or program or a group Facebook/Instagram page;

- Madrichim must use guidance strategies that are fair, respectful and appropriate to your age and background; and
- Madrichim / Shlichim / Staff are required to report and respond to any incidents of abuse or neglect towards children or young people who participate in our activities, events or programs.

## Responsibilities of Young People at Australasian Zionist Youth Council (AZYC)

When you participate in an AZYC activity, event or program you also have some responsibilities. These include:

- Letting a staff member or parent know if you are unhappy with the way you are being treated or you don't feel safe;
- Treating other participants, leaders and adults with respect;
- Participating to the best of your ability in the program, event or activity;
- Following the rules of the activity, event or program you are participating in;
- Remembers there are others in the activity, event or program. You are certainly free to choose your own friends. However, do not stop other young people from enjoying and participating in a program; and
- Listen to others and respect their opinions.



## Parent and Child Engagement Procedures

The AZYC values the input of parents and participants as we strive to make our activities, weekly activities and camps, as safe, relevant, suitable and fun for children.

Input from parents and young people will be sought out prior to activities through parent committees established for each movement. These parent committees will be made up of a range of parents whose children are participants in the movement and will meet once a term, as well as before camps. Parents will also be invited to provide input, specifically before camps through requests for input sent out in newsletters.

Children and young people will be invited to provide their input prior to camps at weekly programs, though inviting the participants to make suggestions to leaders.

Feedback, specifically from camps, will be sought out from parents and participants. This will be done through post-camp invitations for feedback via email. Participants are invited to provide feedback on the last day of camp in a child-friendly way, including but not restricted to: a feedback/suggestion box, saying their 'red light' and 'green light' of the activity, or being invited to speak to leaders.

As well as these measures, parents may contact individual movements at any time to provide feedback via email or phone.

Movements will assess the input and feedback provided by taking it to the committee at a state level which will then provide the leaders in their state with instructions and suggestions for future activities.

## Responding to child abuse reports and allegations

### **Introduction**

The AZYC is committed to protecting all children and young people who attend Zionist youth movements. Accordingly, we have developed this policy on how to respond to child abuse reports and allegations as a guide to all leaders in meeting their responsibilities in this area. Please see Appendix 1 for definitions of abuse and neglect. Our leaders are required to identify, report and respond to any concerns about, or incidents of, child abuse or neglect towards children or young people who attend a youth movement. Leaders are required to respond to abuse or neglect perpetrated by any personnel within a youth movement or by other persons outside the youth movement.

### **Endorsement**

We take seriously our responsibility to deliver an educational and social environment that is caring, nurturing and safe. The AZYC is committed to ensuring the safety of all children and young people who attend a Zionist youth movement.

As part of that commitment to protecting children from abuse and neglect, the AZYC committee and the ZFA above us endorse this reporting and allegations policy.

### **Scope**

All leaders within a youth movement are required to meet the requirements of our policy on responding to child abuse reports and allegations. No one within a youth movement is exempt from meeting the standards and requirements set out in this policy.

### **Responsibilities**

Our leaders are required to report any instance of serious abuse or neglect (cases in which a child or young person has suffered, or is likely to suffer, significant harm from abuse or neglect) immediately or, if that is not possible, no later than before the end of the activity that the leader is currently running.

In taking a report of concern, or of an incident, from others within the youth movement our leaders are:

- Not to assess the validity of such allegations or concerns, but to report all allegations or concerns to the Shaliach (or where there is no Shaliach, to the Head of the Committee) as described in this policy (The validity of an allegation will then be assessed in the manner described in this policy.) All allegations must also be reported to the AZYC Safeguarding Children Program Coordinator.
- To disregard factors such as the authority or position of the persons involved and any pre-existing views about the good character, or otherwise, of any person involved or under investigation.

Similarly, our leaders are obliged to raise any concerns they might have in relation to:

- The AZYC policies designed to safeguard children and young people – such as outlined in our ‘Practice and behaviour guidelines’
- Actions of other leaders within the youth movement that contravene our policies, or that may otherwise have the potential to harm a child or young person.

Some leaders may also be subject to mandatory reporting requirements by the law of their state.

### **New South Wales**

A person who:

- In the course of his or her professional work or other paid employment delivers education to children (ie a Shaliach), or
- Holds a management position in an organisation, the duties of which include direct responsibility for, or direct supervision of, the provision of education to children (ie a member of the Committee)

is required to report any alleged physical abuse, sexual abuse, emotional/psychological abuse, neglect and exposure to family violence to the Director-General of the Department of Community Services where there are reasonable grounds to suspect that a child is at risk of significant harm, and those grounds arise during the course of or from the person’s work. A contact number for reporting alleged abuse is provided below.

## South Australia

A person who is:

- an employee/volunteer in an agency that provides education or recreational services for children or
- an employee/volunteer in a religious or spiritual organisation (i.e. potentially all leaders)

is required to report any alleged physical abuse, sexual abuse, emotional/psychological abuse or neglect to the Department for Families and Communities where there are reasonable grounds to suspect that a child has been or is being abused or neglected, and the suspicion is formed in the course of the person's work (whether paid or voluntary). A contact number for reporting alleged abuse is provided below.

All our leaders retain the right to report directly to relevant authorities, such as police or Child Protection, any concerns they may have in relation to the safety and welfare of a child or young person, even if they have also reported that matter internally, in line with this policy.

Our policy also:

- prohibits all leaders from discussing any concerns or allegations with any person – within or outside the youth movement – unless such a discussion is necessary to give effect to this policy and comply with law. This prohibition is not designed to limit, in any way, a leader's rights and responsibilities to report their concerns or allegations, but rather as part of the AZYC's commitment to ensuring privacy, confidentiality and natural justice.
- prohibits all leaders from making deliberately false, misleading or vexatious allegations.

A flow chart appears at the conclusion of this document to assist with the visualisation of this process.

## **Reportable Conduct**

### **Victoria**

Any volunteer/employee in a Zionist youth movement is required to report any alleged physical abuse, sexual abuse, emotional/psychological abuse or neglect to the Commission For Children and Young People where there are reasonable grounds to suspect that a child has been or is being abused by a volunteer/employee in their own or any other movement.

All our leaders retain the right to report directly to relevant authorities, any concerns they may have in relation to the safety and welfare of a child or young person, even if they have also reported that matter internally, in line with this policy.

### **New South Wales**

Any volunteer/employee in a Zionist youth movement is required to report any alleged physical abuse, sexual abuse, emotional/psychological abuse or neglect to the NSW Ombudsman where there are reasonable grounds to suspect that a child has been or is being abused by a volunteer/employee in their own or any other movement.

All our leaders retain the right to report directly to relevant authorities, any concerns they may have in relation to the safety and welfare of a child or young person, even if they have also reported that matter internally, in line with this policy.

### **Australian Capital Territory**

Any volunteer/employee in a Zionist youth movement is required to report any alleged physical abuse, sexual abuse, emotional/psychological abuse or neglect to the ACT Ombudsman where there are reasonable grounds to suspect that a child has been or is being abused by a volunteer/employee in their own or any other movement.

All our leaders retain the right to report directly to relevant authorities, any concerns they may have in relation to the safety and welfare of a child or young person, even if they have also reported that matter internally, in line with this policy.

### **Consequences of breaching policy**

If a leader fails to report instances, allegations, disclosures or concerns in relation to abuse or neglect of a child or young person – by leader within the youth movement or by others – we view such failure as a serious matter that, depending on the circumstances, may result in disciplinary action or expulsion from the youth movement. Police and/or other authorities may be notified.

As reporting differs across Australia's States and Territories, in the interests of avoiding confusion, the AZYC has determined a standard policy of reporting in all States and Territories. Mandatory reporting should not be confused with the right, or obligation of any citizen, employee or volunteer to report suspected child abuse

### **Concerns or allegations regarding abuse or neglect by family or other external sources**

All leaders are required to report any instance of child abuse or neglect that has resulted in, or is likely to result in, significant harm to a child or young person, to statutory child protection authorities and to the Shaliach (if there is one), to the Head of the Committee who shall pass the information to the AZYC's safeguarding children program coordinator..

While leaders retain the right to report any concern or allegation directly to the relevant authorities, we ask that they also inform the Shaliach (if there is one) and the Head of the Committee of any report they make to the relevant authorities, to enable the youth movement to best provide support to the child or young person and their family, where appropriate.

If a child or young person is at imminent risk of harm or in immediate danger, our leaders are required to report the situation directly to the state child protection authority or the police.

In situations where a child or young person is making an allegation, leaders are required to:

- listen to the allegation or disclosure supportively, without dispute
- clarify the basic details, without seeking detailed information or asking suggestive or leading questions, using the AZYC's 'Record of a child abuse allegation, disclosure or concern' form as a guide

- take notes as best as you can aiming to record child's words, descriptions, terms etc as accurately as possible
- transcribe notes to record (keep original notes) on the form what was said (where possible, noting the exact words used by the person making the allegation) any of the particulars relating to the abuse, eg place, time, any physical features that stand out, any other persons or pets, any special terms the perpetrator used, anything they can recall, it is all of importance
- date and sign the record
- explain to the child (if present) that other people may need to be told, in order to stop what is happening
- provide reassurance that the youth movement will take immediate action in response to the allegation

In situations where leaders become aware of abuse through observation of potential indicators, such as bruises or cuts, or by directly observing potentially abusive behaviour towards a child or young person, leaders are required to use the AZYC's 'Record of a child abuse allegation, disclosure or concern' form to record their observations and concerns as accurately as possible.

The Shaliach or (where there is none) the Head of the Committee will oversee creation of a file to contain the completed 'Record of a child abuse allegation, disclosure or concern' form, and any other documentation relating to the allegation and subsequent action.

So as to prevent access by unauthorised persons, the youth movement must store any documentation associated with an allegation of abuse or neglect of a child or young person by having:

- hard-copy documentation stored in a locked filing cabinet (or similar)
- electronic documentation stored in a password-protected folder (or similar)

### **Concerns or allegations of abuse or neglect on the part of our employees or volunteers**

All personnel must report, immediately, to the Shaliach (if applicable) and the Head of the Committee any instance, allegation, disclosure or reasonable concern of abuse or neglect of a child or young person arising from an action a leader.

If both the Shaliach and the Head of the Committee are unavailable (or are the subject of the complaint), leaders are required to report the matter to the Shaliach of another movement in the same city or the safeguarding children program coordinator.

If a child or young person is at imminent risk of harm or in immediate danger, leaders are required to report the situation directly to the state child protection authority or the police.

In situations where a child or young person is making an allegation, leaders are required to:

- listen to the allegation or disclosure supportively, without dispute
- clarify the basic details, without seeking detailed information or asking suggestive or leading questions, using the AZYC's 'Record of a child abuse allegation, disclosure or concern' form as a guide
- record on the form what was said (where possible, noting the exact words used by the person making the allegation)
- date and sign the record
- explain to the child (if present) that other people may need to be told, in order to stop what is happening
- provide reassurance that the youth movement will take immediate action in response to the allegation



In response to any instance of 'serious' abuse or neglect ('serious' being cases in which the abuse or neglect has resulted in, or is likely to result in, significant harm to a child or young person), our Shaliach or the Head of our Committee will, ensure that the incident is reported to:

- the police and/or the state child protection authority, immediately
- The AZYC and the Australian Childhood Foundation, within 28 days, in accordance with the requirements of the AZYC's Safeguarding Children Program.

Leaders should note that any internal reporting itself should not delay, adversely influence or reinterpret the first witnesses account, or decision to make the report, in any way.

Mandatory reporting laws are unequivocal in making the first witness legally responsible for making the report, and assumes no interference from employees or colleagues etc.

### **Australian Capital Territory**

Care and Protection Services

Telephone (business hours): 1300 556 729

Telephone (after hours crisis line): 1300 556 729

### **New South Wales**

Child Protection Helpline

Telephone: 132 111

**Queensland**

Child Safety Services

Telephone (business hours – Brisbane): 1300 682 254

Telephone (after hours): 1800 177 135 or 3235 9999

**South Australia**

Child Abuse Report Line

Telephone (business hours): 131 478

Telephone (after hours crisis care): 131 611

**Victoria**

Child Protection Unit

Telephone (business hours – southern metropolitan region): 1300 655 795

Telephone (after hours): 131 278

**Western Australia**

Department for Child Protection

Telephone (business hours – Perth metropolitan district): 9214 2444

Our Shaliach and/or the Head of our Committee will investigate and take reasonable steps to deal with allegations of 'less serious' instances of abuse or neglect.

If an allegation has been made against a leader, the Shaliach (if present) or the Head of the movement will report to

**For any queries or inquiries about suspected child abuse (Nationally):**

Tzedek – 1300 893 335

Jewish Care - (03) 8517 5999

The Committee will:

- take any action necessary to safeguard the child or young person (or other children or young people in our care) from additional harm through options such as:
  - o putting that leader in a position where they do not work with children
  - o additional supervision of that leader
  - o removing/suspending that leader until the validity of the allegations is determined
- address the support needs of the leader against whom the complaint is made by, for example, offering professional counselling.
- make clear to all other leaders who are aware of the allegation that:
  - o the allegation does not mean the person is guilty, and that the allegation will be properly investigated
  - o they are not to discuss the matter with any person, except as directed by police, child protection authorities and/or our Shaliach or the Head of the Committee and only in direct relation to investigation of the allegation

Our Shaliach or (if no Shaliach is present) the Head of the Committee will oversee creation of a file to contain the completed 'Record of a child abuse allegation, disclosure or concern' form, and any other documentation relating to the allegation and subsequent action.

So as to prevent access by unauthorised persons, the youth movement will store any documentation associated with an allegation of abuse or neglect of a child or young person by having:

- hard-copy documentation stored in a locked filing cabinet (or similar)
- electronic documentation stored in a password-protected folder (or similar).



### **Confidentiality and privacy**

The AZYC and the movements under it will maintain the confidentiality and privacy of all concerned (including the alleged perpetrator), except if doing so would compromise the welfare of the child or young person and/or investigation of the allegation.

### **Documentation**

As part of our policy for responding to reports or allegations of child abuse, we have developed a 'Record of a child abuse allegation, disclosure or concern' form, which is to be used by any of our people to document any allegation, disclosure, incident or concern regarding child abuse.

## AZYC Incident Management Policy

The AZYC requires all affiliate movements to report incidents occurring within movement activities in a timely manner.

For all types of incidents, leaders witnessing, or hearing of the incident must report it to the head of their movement, who will then pass it on to the Safeguarding Coordinator of the AZYC. The AZYC will assist with directing movements to relevant reporting to authorities as well as reporting to the ACF. In the case of an emergency or urgent incident, leaders should call an ambulance, the police, or other relevant authority before anything else.

Where appropriate, the movement must contact the parent/s of the participant/s involved in the incident as soon as possible. The exception to this is if the leader has reasonable belief that the parent/s create an unsafe environment for the child.

In cases of allegation, disclosure or concern regarding child abuse, the leader/s involved in the disclosure will be offered further support and debrief by the AZYC.

Below is a flow chart for how incidents are to be reported, as well as the three Incident Report Forms leaders must complete for different types of incidents:

- A general Incident Report Form, including a medical assessment page
- A report of abuse outside of the movement
- A report of abuse within the movement

## Chain of Reporting





## INCIDENT REPORT

### Section A: Incident / Hazard Report

1. PERSON INVOLVED DETAILS – FORWARD TO YOUR MOVEMENT HEAD WITHIN 24 HOURS			
Given name:	Movement:		<input type="checkbox"/> Local Madrich <input type="checkbox"/> Interstate Madrich <input type="checkbox"/> Madatz <input type="checkbox"/> Chanich <input type="checkbox"/> Visitor <input type="checkbox"/> Other
Family name:	City/Ken/Snif:		
Address:	Camp/Activity/Outing:		
	Any other details:		
DOB:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F	Contact details: BH AH:	
Have you reported this to your Movement Leader? <input type="checkbox"/> Yes <input type="checkbox"/> No Date notified:			
Name (please Print):		Contact no:	

2. DETAILS OF INCIDENT / HAZARD	
Act of Violence <input type="checkbox"/> Injury / Illness* <input type="checkbox"/> Incident / Near Miss <input type="checkbox"/> Hazard <input type="checkbox"/> Property Damage <input type="checkbox"/>	
Address:	Area: (building / room):
Off-Site (specify location):	Date hazard observed / incident occurred:
	Time:
What were you doing? Describe the activity undertaken at the time	
What happened unexpectedly? Describe the hazard / incident as it occurred	
What did you do? Describe what happened next	
What factors do you feel caused this hazard / incident?	

3. WERE THERE ANY WITNESSES? YES <input type="checkbox"/> NO <input type="checkbox"/>	
Name:	Contact Phone number:
Name:	Contact Phone number:

4. SIGNATURE OF PERSON MAKING REPORT		
Print name of person making report	Name	Date
	Signature	Contact no:
Print name of Movement Head / representative confirming receipt of report	Name	Date
	Signature	

## Section B: Report of Injury or Illness / First Aid Record

### 5. COMPLETE ONLY IF INJURY / ILLNESS SUSTAINED

#### Description of Injury / medical condition

Is this an aggravation of a previous injury or condition? ☐ Yes ☐ No ☐ Not Known

#### Initial Treatment

☐ Nil ☐ First aid officer ☐ 000 Call ☐ Other (Specify) .....

Name: .....

#### Status of person at time of completing report:

#### To be completed by First aid officer

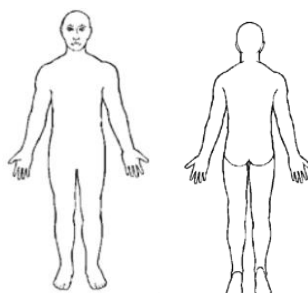
**Observations:** ☐ Unconscious ☐ Altered Conscious ☐ Conscious

**Breathing:** ☐ Slow ☐ Normal ☐ Fast

**Skin Colour:** ☐ Pale ☐ Normal ☐ Flushed

#### Other observations:

#### Assessment:



#### Has the injury resulted in loss of money?

☐ Yes ☐ No

Amount lost: \$

#### Follow up (if known)

☐ Medical Treatment by Health Professional

Name / Dr. ....

☐ Ambulance / Hospital

☐ Inpatient ☐ Outpatient

Name of Hospital

.....

#### TYPE OF INJURY

- ☐ Amputation
- ☐ Bruise
- ☐ Burns
- ☐ Cut / Laceration
- ☐ Dislocation
- ☐ Foreign body
- ☐ Fracture
- ☐ Grazes, scratches/ abrasions

- ☐ Head injury
- ☐ Heat stress / exhaustion
- ☐ Internal injury
- ☐ Poisoning / toxic effects of substance
- ☐ Sprains / strains
- ☐ Other (please specify) .....

#### TYPE OF DISEASE

- ☐ Allergic reaction
- ☐ Dermatitis / Exzema
- ☐ Disease of circulatory system
- ☐ Disorders of the muscles, tendons & soft tissues
- ☐ Eye Disorders
- ☐ Hearing loss
- ☐ Hernia

- ☐ Infectious / Parasitic
- ☐ Loss of consciousness – fainting, seizure
- ☐ Psychological
- ☐ Respiratory irritation / disease
- ☐ Other diseases (please specify) .....

#### BODILY LOCATION OF INJURY - Indicate left or right as appropriate as L or R next to body part

- ☐ Head
- ☐ Face
- ☐ Eyes
- ☐ Ear
- ☐ Nose
- ☐ Mouth
- ☐ Head – multiple locations

- ☐ Neck
- ☐ Back upper
- ☐ Back lower
- ☐ Chest
- ☐ Abdomen
- ☐ Groin / pelvic region
- ☐ Trunk – multiple locations

- ☐ Shoulder
- ☐ Upper arm
- ☐ Elbow
- ☐ Forearm
- ☐ Wrist
- ☐ Hands, fingers & thumb
- ☐ Upper limb – multiple locations

- ☐ Hip
- ☐ Leg upper
- ☐ Knee
- ☐ Leg lower
- ☐ Ankle
- ☐ Foot / toes
- ☐ Lower limb – multiple locations

Name of injured person  
(please print)

Signature

Date

If not injured person Name:  
(please print)

Signature

Date

Movement leader/representative confirming receipt of report  
(please print)

Signature

Date



## Record of a child abuse allegation, disclosure or concern outside the youth movement

### Section 1

Child or young person who is the subject of the concern or report

Full name \_\_\_\_\_ Age \_\_\_\_\_

Possible communication barriers

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#### Parent(s)/caregiver(s)

Name \_\_\_\_\_

Address \_\_\_\_\_

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Telephone numbers

Home \_\_\_\_\_ Mobile \_\_\_\_\_

Work \_\_\_\_\_

Possible communication barriers

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Name \_\_\_\_\_

Address \_\_\_\_\_

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Telephone numbers

Home \_\_\_\_\_ Mobile \_\_\_\_\_

Work \_\_\_\_\_

Possible communication barriers

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#### The report is based on

- |   |  |
|---|--|
| a disclosure by the child or young person   | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| a disclosure/admission by a parent/guardian | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| an allegation by a parent/guardian          | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| concerns or observations by a leader        | Yes <input type="checkbox"/> No <input type="checkbox"/> |

**Person(s) making this report, disclosure or allegation**

Name \_\_\_\_\_

Relationship to the child or young person (where applicable)

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Contact details

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Name \_\_\_\_\_

Relationship to the child or young person (where applicable)

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Contact details

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**Representative(s) receiving and coordinating the youth movement's response to the allegation**

Name \_\_\_\_\_

Title/role(s) \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

Name \_\_\_\_\_

Title/role(s) \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

**Section 2**

**Report or allegation of child abuse**

Allegation ☐ Disclosure ☐ Report or concern ☐

Name(s) of alleged perpetrator(s) (if known):

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Connection of alleged perpetrator(s) to the child or young person  
(if known):

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Details of the alleged abuse – dates, times, location, a description of behaviour of the perpetrator, indicators of abuse, possible injuries:

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Witness details (if applicable):

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Other observations or comments by person making the report:

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### Section 3

#### Discussion(s) with the child's family/guardians

Details of any discussions with family in relation to this report – information provided, reactions, concerns and admissions:

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Family/guardian advised that notification will be made to child protection authorities? Yes ☐

No ☐

Other relevant information:

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### Section 4

#### Report to child protection authorities

Child protection authority notified: Yes ☐ No ☐

Date \_\_\_\_\_ Time \_\_\_\_\_

Name of person notified \_\_\_\_\_

Department/region \_\_\_\_\_

Person's position \_\_\_\_\_

Contact details \_\_\_\_\_

Advice provided:

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Interim action taken (if any) to ensure the child or young person's safety:

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Interim action taken to address the support needs of the child or young person and their family (where appropriate):

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Interim action taken to address the support needs of other leaders involved:

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## Record of a child abuse allegation, disclosure or concern within the youth movement

### Section 1

Child or young person who is the subject of the concern or report

Full name \_\_\_\_\_ Age \_\_\_\_\_

Possible communication barriers

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#### Parent(s)/caregiver(s)

Name \_\_\_\_\_

Address \_\_\_\_\_

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Telephone numbers

Home \_\_\_\_\_ Mobile \_\_\_\_\_

Work \_\_\_\_\_

Possible communication barriers

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Name \_\_\_\_\_

Address \_\_\_\_\_

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Telephone numbers

Home \_\_\_\_\_ Mobile \_\_\_\_\_

Work \_\_\_\_\_

Possible communication barriers

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#### The report is based on

a disclosure by the child or young person      Yes ☐ No ☐

an allegation by a parent/guardian      Yes ☐ No ☐

concerns or observations by a leader      Yes ☐ No ☐

**Person(s) making this report, disclosure or allegation**

Name \_\_\_\_\_

Relationship to the child or young person (where applicable)

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Contact details

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Name \_\_\_\_\_

Relationship to the child or young person (where applicable)

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Contact details

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**Representative(s) receiving and coordinating the youth movement's response to the allegation**

Name \_\_\_\_\_

Title/role(s) \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

Name \_\_\_\_\_

Title/role(s) \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

**Section 2**

**Report or allegation of child abuse**

Allegation ☐ Disclosure ☐ Report or concern ☐

Name(s) of alleged perpetrator(s) (if known):

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Connection of alleged perpetrator(s) to the child or young person  
(if known):

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Details of the alleged abuse – dates, times, location, a description of behaviour of the perpetrator,

indicators of abuse, possible injuries:

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Witness details (if applicable):

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Other observations or comments by person making the report:

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### Section 3

#### Discussion(s) with the child's family/guardians

Details of any discussions with family in relation to this report – information provided, reactions, concerns and admissions:

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Family/guardian advised that notification will be made to child protection authorities? Yes ☐

No ☐

Other relevant information:

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### Section 4

#### Report to police

Is police notification required? Yes ☐ No ☐

Date \_\_\_\_\_ Time \_\_\_\_\_

Name of officer notified \_\_\_\_\_

Station/department \_\_\_\_\_

Officer's position \_\_\_\_\_

Contact details \_\_\_\_\_

Advice provided:

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If the matter does not require police intervention – for instance, if it is a 'less serious' concern – it will be dealt with internally.

Interim action taken (if any) to ensure the child or young person's safety:

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Interim action taken to address the support needs of the child or young person and their family (where appropriate):

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Interim action taken in relation to the alleged perpetrator (including support needs):

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Interim action taken to address the support needs of other personnel involved:

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## **Safeguarding Children Program Coordinator**

The Australasian Zionist Youth Council Safeguarding Children Program Coordinator / Child Protection Officer role is to develop, maintain and review all Safeguarding Children and Young People policy and processes, and to provide advice based on best practice principles of Safeguarding Children to all involved personnel of the Australasian Zionist Youth Council. The Safeguarding Children Program Coordinator will consistently act in the best interests of the child or young person. The Safeguarding Children Program Coordinator's responsibilities include to:

- Provide guidance, support and advice to all involved personnel in relation to concerns about a child or young person's wellbeing.
- Act as a key contact for queries, comments or concerns raised by staff, parents or other external parties in relation to safeguarding children and young people from abuse and neglect.
- Act as a resource to involved personnel and to provide connections to local community networks and agencies if needed (e.g. Department of Child Protection).
- Ensure confidentiality at all times including the safe storage of all incident reports and associated documentation.
- Review cause for concern or incident reports and provide feedback to involved personnel.
- Report and provide full briefing to Executive Director of the Zionist Federation of Australia in the instance of an allegation of abuse being made against a staff member of involved personnel of The Australasian Zionist Youth Council.
- Report to the Executive Director of the Zionist Federation of Australia on issues relating to Safeguarding Children and on compliance with the Safeguarding Children and Young People policies and processes.

- Develop, maintain and review Safeguarding Children and Young People policy and processes including:
  - Coordinate training and review of safeguarding training records,
  - Be familiar with any major organisational change which may affect Safeguarding Children and Young People policy and processes,
  - Be familiar with any updates to legislation and regulations which affect the Safeguarding Children and Young People policy and processes,
  - Periodically review the Safeguarding Children and Young People policy and processes and supporting documentation to ensure continuous improvement.
- Maintain accreditation with the Australian Childhood Foundation (ACF) by:
  - Acting as a key contact for communication between the Australasian Zionist Youth Council and ACF in relation to the Safeguarding Children Program
  - Coordinating with the ACF on any changes to accreditation requirements
  - Conducting self-assessments of all areas of operation to ensure compliance with the Safeguarding Children Program requirements
  - Notifying the Executive Director of the Zionist Federation of Australia and ACF of any serious breaches of the policies / processes

## Review of roles

### **Leaders (Madrachim)**

At the beginning of each year before leading commences, each leader of each movement is required to have an interview by the committee member and/or Shaliach.

This interview will assess whether or not the leader is still suitable to continue their leadership role, and to help decide which position they are best suited to.

If an incident occurs or a leader is found to break any of the rules stipulated by the movement and the AZYC, they can be subjected to immediate dismissal.

Committee members are required to maintain a constant communication stream with their leaders during both weekly meetings and before and after camp. If they are unsure about the suitability of an individual they can consult the AZYC chairperson or SCYPP coordinator for guidance.

### **Committee Members / Shlichim**

At the end of each calendar year, the committee members are elected into their roles by their individual movement.

If a movement finds a committee member is not fulfilling they can speak to the chairperson of the AZYC or their Shaliach or their federal leadership for guidance. If a committee member breaks any of the rules stipulated by their movement or by the AZYC, they can be subjected to immediate dismissal.

If the committee member is a state body head, it is then up to the federal movement to decide whether they should continue their role. If it is a federal committee member, a Shaliach should be included in the decision as well as the ZFA and AZYC.

If a Shaliach is not fulfilling their role, a member of the federal movement should speak to the AZYC, who in conjunction with the ZFA and Jewish Agency For Israel (JAFI) Shaliach will determine how best to handle the situation. If a Shaliach breaks any of the rules stipulated by their movement or by the AZYC, they can be subjected to immediate dismissal, by the JAFI Shaliach.

### **AZYC Tzevet Member**

At the end of the calendar year, the AZYC executive elects the AZYC Tzevet members into their role.

If the AZYC executive or the AZYC chairperson feels that an AZYC Tzevet member is not fulfilling their role, they can discuss with the individual if they should continue the role. If the AZYC Tzevet member breaks any of the rules stipulated by their movement or by the AZYC, they can be subject to immediate dismissal by the AZYC chairperson or the ZFA or by the JAFI Shaliach.

### **AZYC Chairperson**

At the end of the calendar year, the AZYC executive elects the AZYC Tzevet members into the role.

If the AZYC executive or the ZFA feels that the AZYC Chairperson is not fulfilling their role, they can discuss with the individual if they should continue the role. If the AZYC chairperson breaks any of the rules stipulated by their movement or by the AZYC, they can be subjected to immediate dismissal by the JAFI Shaliach or the ZFA.

## Communication

### **Leaders**

Leaders are encouraged to speak to their committee members at any stage if they are unclear or want clarification with regards to the safeguarding children policy. They may also speak to the Safeguarding Children Program Coordinator if they wish.

Leaders may also suggest changes to the policy at any stage.

Leaders are provided with both their committee members phone numbers and emails and the Safeguarding Children Program Coordinator's phone number and email.

If a leader brings up an issue with a committee member, it will be documented and brought up in the following AZYC executive meeting. The leader will be advised on the outcome of the issue.

### **Committee Members**

Committee members are encouraged to speak to the Safeguarding Children Program Coordinator at any stage.

The committee members are also expected to communicate any changes to the policy. They must do so via both written and verbal communication.

### **AZYC Executive**

The AZYC chairperson must allow for discussion of the policy during every AZYC executive meeting. All members are encouraged to speak about any issues or challenges they have encountered. The executive can be used as a forum to help each other.

All minutes from the executive meeting are available for all executive members after the meeting and they may distribute it to their individual movements if they wish to.

## **AZYC Chairperson**

Anything that has been communicated from the AZYC chairperson to the AZYC executive is expected to be further communicated to all movements. It is the responsibility of the AZYC executive members to ensure their leaders gets all relevant information.

## **Risk Management**

### **Review**

We acknowledge that when dealing with children not all risks can be predicted and that accidents do happen, however we aim to minimise all risks to our participants. The risk assessment above should be a basis for the individual youth movements. We encourage each individual movement to make their own risk assessment, using the risk matrix below, to suit their specific needs.

Risk assessments should be completed prior to the beginning of the year and before each camp – as each campsite poses its own risks. The movements will be required to submit them to the safeguarding children program coordinator to ensure suitability.

Any risk that could be deemed as too high of a risk will be discussed between the risk assessment applicant (most likely the state head of the movement or the camp head) and the AZYC, to ensure that all activities provided are of adequate risk.

We also recommend that any previous incidents that have occurred on previous camps/activities are included in the next risk assessment document so that we can learn from any mistakes we make.

The AZYC shall review its own risk assessment document every year when the policy as a whole is reviewed. This document can be updated at any point, as per request of a movement or any additional risk are identified.

Please see appendix 4 for the AZYC safeguarding risk assessment.

## Appendix

### 1. Defining abuse and neglect

The AZYC is committed to safeguarding the children and young people in our care from abuse in any form, as defined:

#### **Sexual abuse**

Sexual abuse is any act in which a person with power or authority over a child (female or male) uses a child for sexual gratification. An abuser can be an adult, adolescent or older child.

Sexual abuse spans a range of contact and non-contact behaviour.

Non-contact behaviour includes:

- making sexual comments (in person, in letters, by telephone, text messages or email)
- voyeurism – including commenting on physical attractiveness
- exposing a child to pornography
- nudity – an abuser exposing parts of their body or the child's body

Contact behaviour includes:

- fondling or kissing
- sexual penetration
- exploiting a child through prostitution

#### **Physical abuse**

Physical abuse occurs when a parent or caregiver subjects a child to non-accidental, physically aggressive acts. The abuser may inflict an injury intentionally or inadvertently as a result of physical

punishment or the aggressive treatment of a child. Physically abusive behaviour includes (but is not limited to) shoving, hitting, slapping, shaking, throwing, punching, biting, burning and kicking.

### **Emotional or psychological abuse**

Emotional or psychological abuse occurs when a caregiver or parent repeatedly rejects or threatens a child. Often there is a pattern of emotional or psychological abuse, rather than a single incident. Such abuse may involve humiliating, terrorising, name-calling, belittlement, inappropriate symbolic acts or continual coldness from the caregiver or parent, to an extent that results in significant damage to the child's physical, intellectual or emotional wellbeing and development.

### **Neglect**

Neglect occurs when a parent or caregiver fails to provide a child with the basic necessities of life. Such neglect includes the failure to provide adequate food, clothing, shelter, medical attention or supervision to the extent that the child's health and development is, or is likely to be, significantly harmed.

### **Witnessing family violence**

Witnessing family violence is a specific form of emotional or psychological abuse. Family violence is defined as violence between members of a family or extended family or those fulfilling the role of family in a child or young person's life. Exposure to family violence places children and young people at increased risk of physical injury and harm and has a significant impact on their wellbeing and development.

Child abuse is an act by which an adult places a child in danger or causes significant harm to a child's wellbeing. A person committing child abuse may act intentionally to cause harm to a child or may fail to act to prevent harm.

Child abuse can be emotional/psychological abuse, physical abuse, sexual abuse, or neglect and a child may experience one or more forms of abuse.

Many factors influence our beliefs about what behaviour constitutes child abuse and neglect and the appropriate treatment of children. For example:

- experiences during childhood
- social and cultural expectations about raising children
- our experience as parents



- cultural and religious beliefs
- personal ethics and values
- education, training and work experience
- knowledge of laws and regulations

While the definition of child abuse helps to recognise abusive or neglectful behaviour, the abusive treatment of a child or young person commonly occurs in secret.

Children and young people are unlikely to tell you that they are experiencing abuse. They are more likely to express their distress via behaviour and physical signs. Therefore, we recognise that it is important to be aware of the signs or indicators of abuse.

Some signs of abuse are obvious, and some are subtle and hard to detect. We recognise that one may need to observe and identify patterns of behaviour over a period of time.

## 2. WWWC and WWVPC requirements

State	Age	Required check	Website
ACT	16+	Working With Vulnerable People Check	<a href="https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/related/1">https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/related/1</a>
NSW	18+	Working with Children's Check	<a href="https://www.kidsguardian.nsw.gov.au/cmlogin.aspx?RedirectURL=%2fsandbox%2fold-working-with-children-check%2fworking-with-children-check">https://www.kidsguardian.nsw.gov.au/cmlogin.aspx?RedirectURL=%2fsandbox%2fold-working-with-children-check%2fworking-with-children-check</a>
QLD	18+	Working with Children's Check (Blue Card)	<a href="https://www.bluecard.qld.gov.au/index.html">https://www.bluecard.qld.gov.au/index.html</a>
SA	All ages	Mandatory employment screening (Police Check)	<a href="https://www.sapolice.sa.gov.au/sapol/services/information_requests/police_checks.jsp">https://www.sapolice.sa.gov.au/sapol/services/information_requests/police_checks.jsp</a>
VIC	18+	Working with Children's Check	<a href="https://www.workingwithchildren.vic.gov.au/contact-us">https://www.workingwithchildren.vic.gov.au/contact-us</a>
WA	18+	Working with Children's Check	<a href="https://workingwithchildren.wa.gov.au/">https://workingwithchildren.wa.gov.au/</a>

### 3. Review of policies

Policy	Date	Version	Review date	Comments
Practice and Behaviour Guidelines / Safeguarding Code of Conduct	15 July 2019	V1	15 July 2020	
Responding to Child Abuse and Allegations Reporting Policy	15 July 2019	V1	15 July 2020	
Recruitment and Induction Policy	15 July 2019	V1	15 July 2020	
Guidelines to Parents	15 July 2019	V1	15 July 2020	
The rights of young people at Australasian Zionist Youth Council (AZYC) Junior Participants	15 July 2019	V1	15 July 2020	
The rights of young people at Australasian Zionist Youth Council (AZYC) Senior Participants	15 July 2019	V1	15 July 2020	
AZYC Incident Management Policy	15 July 2019	V1	15 July 2020	
AZYC Safeguarding Risk Assessment	15 July 2019	V1	15 July 2020	

#### 4. Risk Management

## Safeguarding Risk Assessment

Service, program or activity details	
Name of service, program or activity:	<i>Australasian Zionist Youth Council and all of its constituents</i>
Description:	<i>Weekly meetings, sleepovers, Jewish Festivals and bi-yearly overnight camps</i>
Location:	<i>Victoria, NSW, Western Australia, South Australia, ACT</i>
Date(s):	<i>15.06.2019</i>

Risk Area	Hazard(s)	Control Measures	Procedures	Rating*	Responsibility
<b>Personnel</b>					
Leaders skills, knowledge, attitude & ability	Inadequacy of leaders skills, knowledge, attitude & ability, causing harm to participants.	<ul style="list-style-type: none"> <li>Recruitment guidelines are followed and implemented, including requirement for Police Clearance &amp; WWCC</li> <li>Staff selection, induction, supervision &amp; monitoring</li> <li>Skills assessment, feedback, coaching and support to address needs such as skills deficits, stress, personal support</li> <li>Training provided through: induction, training modules, tutorials, staff meetings, operations manuals</li> </ul>	<ul style="list-style-type: none"> <li>Recruitment Policy</li> <li>Induction Procedures</li> <li>Pre-camp training sessions.</li> </ul>	LOW	Executive Officer – Melanie Perch  Chairperson – Noa Shaul

Risk Area	Hazard(s)	Control Measures	Procedures	Rating*	Responsibility
		<ul style="list-style-type: none"> <li>Qualifications are periodically updated</li> </ul>			
Leaders under 18	Vulnerability of leaders under 18 when working with leaders over the age of 18.	<ul style="list-style-type: none"> <li>Clear guidelines in place for Madrichim under 18.</li> <li>Rules in place for leaders and participants relationships, also applies for leaders under 18 and leaders over 18.</li> <li>Debriefing sessions with committee members and leaders under 18.</li> </ul>	<ul style="list-style-type: none"> <li>Specific training for Madrichim under 18.</li> <li>Practice and Behaviour Guidelines.</li> </ul>	LOW	Head of each individual movement (State)
Leaders supervision	<ul style="list-style-type: none"> <li>Leaders behaviour cannot be directly monitored.</li> <li>Leaders alone with young people.</li> <li>Inappropriate Leaders behaviour causes harm.</li> </ul>	<ul style="list-style-type: none"> <li>Code of Conduct is established with Leaders at the beginning of the year.</li> <li>Policy to ensure that two Leaders are present/in view of each other whilst engaging young people.</li> <li>Leaders are not allowed to be alone in a room with a participant.</li> <li>Leaders are trained to minimise risk and able to promptly respond to risks.</li> </ul>	<ul style="list-style-type: none"> <li>Signed 'Madrichim Commitment Statement'</li> <li>Practice and Behaviour Guidelines.</li> </ul>	LOW	Head of each individual movement (State)
Leader support	Stresses negatively impacting on Leaders performance.	<ul style="list-style-type: none"> <li>Nightly debriefings are provided to leaders on camps.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-camp training sessions.</li> </ul>	LOW	Head of each individual movement (State)
External contractors	<ul style="list-style-type: none"> <li>Unsuitable external provider staff: lack of WWCC, police, reference checks, qualifications.</li> <li>External personnel unfamiliar with organisation procedures.</li> <li>High risk and/or specialised tasks.</li> </ul>	<ul style="list-style-type: none"> <li>A risk assessment is conducted prior to commencing work and provided to contractor.</li> <li>Supervision of works and contractors.</li> <li>A leader must always be present when external personnel are present.</li> </ul>	<ul style="list-style-type: none"> <li>Signed indemnity form</li> <li>Excluded personnel document</li> </ul>	MEDIUM	Head of each individual movement (State)

#### Facilities

Risk Area	Hazard(s)	Control Measures	Procedures	Rating*	Responsibility
Security & Access	<ul style="list-style-type: none"> <li>Unauthorised persons at weekly meetings/camps.</li> <li>Inability to restrict activities to area</li> <li>Inability to restrict public access to area</li> <li>Inability to monitor entry / exit from area</li> </ul>	<ul style="list-style-type: none"> <li>Facility Users abide by conditions of use of facility</li> <li>Leaders trained by the 'Community Security Group' in evacuation plans.</li> <li>Pre-camp security training session.</li> <li>Night duty to be conducted on camps by leaders over 18.</li> </ul>		MEDIUM	Head of each individual movement (State)
Change-rooms, toilets, bedrooms (camp)	<ul style="list-style-type: none"> <li>Lack of appropriate privacy including: separation of sexes, separation of staff &amp; customer facilities, accessibility to the general public</li> </ul>	<ul style="list-style-type: none"> <li>Change-rooms, toilets, bedrooms inspections conducted periodically</li> <li>Night duty to be conducted on camps by leaders over 18.</li> <li>Leaders will be present in public facilities. Eg. Public swimming pool change rooms.</li> </ul>		LOW	Head of each individual movement (State)
<b>Participants</b>					
Vulnerability	Age, disability, social/cultural background, history of maltreatment increases the vulnerability of participants.	<ul style="list-style-type: none"> <li>Increased supervision ratios</li> <li>First Aid Mental Health training for as many leaders as possible.</li> </ul>	<ul style="list-style-type: none"> <li>Rights of Children</li> <li>Inclusion Statement</li> </ul>	LOW	Head of each individual movement (State)  Safeguarding Children Coordinator
Participants Behaviour	<ul style="list-style-type: none"> <li>Psychological, physical and /or sexual abuse to other participants</li> <li>Children/ young people do not behave appropriately towards each other</li> </ul>	<ul style="list-style-type: none"> <li>Increased supervision</li> <li>Behaviour standards are set and monitored by Leaders.</li> <li>Talk given to all participants about behaviour at the beginning of the year and camps.</li> </ul>	<ul style="list-style-type: none"> <li>Guidelines to Parents</li> <li>Rights of Children</li> <li>Child's safeguarding</li> </ul>	MEDIUM	Head of each individual movement (State)

Risk Area	Hazard(s)	Control Measures	Procedures	Rating*	Responsibility
	<ul style="list-style-type: none"> <li>Theft of personal possessions, money and assets.</li> </ul>	<ul style="list-style-type: none"> <li>Education to parents of the expectation of their children during ALL activities.</li> <li></li> </ul>	code of conduct		Safeguarding Children Coordinator
Participants trauma	<ul style="list-style-type: none"> <li>Participant disclosing abuse</li> <li>Participant disclosing or exhibiting self-harming or suicidal tendencies</li> <li>Participant suffering vicarious trauma</li> </ul>	<ul style="list-style-type: none"> <li>SCYP Policy displayed and communicated to all Leaders and parents.</li> <li>SCYP training completed by all Leaders 18+.</li> <li>SCYP presentation given to all Leaders under 18.</li> <li>Reporting procedures for concerns are documented and implemented within the organisation.</li> <li>Referral to external support agencies</li> <li>Mental Health First Aid accredited training and senior First Aid training to as many leaders as possible.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-camp training</li> <li>Child's safeguarding code of conduct</li> <li>Position descriptions</li> </ul>	MEDIUM	Head of each individual movement (State)  Safeguarding Children Coordinator
<b>Activities</b>					
On-site (weekly meetings, sleepovers and camps)	<ul style="list-style-type: none"> <li>Close physical contact</li> <li>Frequent one-on one interactions</li> <li>Peer supervision</li> <li>Contact outside of activity/camp hours.</li> </ul>	<ul style="list-style-type: none"> <li>All activities are outlined within programmed experiences and documented accordingly.</li> <li>Activities are conducted in line with relevant regulations.</li> <li>Leaders are trained to balance challenges and risks.</li> </ul>	<ul style="list-style-type: none"> <li>Practice and Behaviour Guidelines</li> </ul>	MEDIUM	Head of each individual movement (State)
Food preparation	<ul style="list-style-type: none"> <li>Allergies/anaphylaxis</li> <li>Food poisoning</li> <li>Inadequate amounts of food/nutritional value for participants on camps.</li> </ul>	<ul style="list-style-type: none"> <li>Assign an official 'Head of Kitchen'.</li> <li>Medical form defining allergies is filled out before each camp.</li> <li>Food Handling Certificates are attained by all kitchen staff.</li> </ul>	-		

Risk Area	Hazard(s)	Control Measures	Procedures	Rating*	Responsibility
		<ul style="list-style-type: none"> <li>Meal Plan is checked by Head of Camp before food is purchased.</li> </ul>			
<b>Social Media and photography</b>					
Social media	<ul style="list-style-type: none"> <li>Unacceptable use of Internet-enabled devices</li> <li>Lack of regulation of contact through social media</li> <li>Online bullying</li> </ul>	<ul style="list-style-type: none"> <li>Code of conduct is established with leaders when beginning professional relationship</li> <li>Phone/technology used at the leaders discretion during and outside of activities.</li> <li>Leaders monitoring posts on established social media platforms/groups.</li> </ul>	<ul style="list-style-type: none"> <li>Practice and Behaviour Guidelines</li> <li>Rights of Children</li> </ul>	MEDIUM	Head of each individual movement (State)
Photography & videography	<ul style="list-style-type: none"> <li>Inadequate assessment &amp; authorisation prior to photographs/videos being taken</li> </ul>	<ul style="list-style-type: none"> <li>Parental consent sourced</li> <li>Phone/technology used at the leaders discretion during and outside of activities.</li> <li>Rules for technology use during activities.</li> </ul>	<ul style="list-style-type: none"> <li>Signed indemnity form</li> </ul>	LOW	Head of each individual movement (State)
<b>General public, spectators, parents</b>					
Parent behaviour	<ul style="list-style-type: none"> <li>Parents do not behave appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Briefing parents on behavioural expectations</li> </ul>	<ul style="list-style-type: none"> <li>Guidelines to Parents</li> </ul>	LOW	Head of each individual movement (State)



## Risk Matrix Rating

		CONSEQUENCES Australasian Zionist Youth Council				
		<b>MINIMAL</b> No injury Minor impact	<b>MINOR</b> First aid events with no adverse effects	<b>MODERATE</b> Medical treatment required. Events with temporary adverse effects	<b>MAJOR</b> Extensive injury. Events with long- term effects. Attracts authorities	<b>CATASTROPHIC</b> Fatality or permanent disability. Event with major impact. Mass media attention
LIKELIHOOD	<b>PROBABLE</b> Is expected to occur in most circumstances	MEDIUM	MEDIUM	HIGH	HIGH	HIGH
	<b>LIKELY</b> Will probably occur in many circumstances	MEDIUM	MEDIUM	HIGH	HIGH	HIGH
	<b>POSSIBLE</b> Could occur at some time	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	<b>UNLIKELY</b> Not expected to occur	LOW	LOW	MEDIUM	MEDIUM	HIGH
	<b>IMPROBABLE</b> May occur only in exceptional circumstances	LOW	LOW	LOW	MEDIUM	HIGH